

# Records and Information Management (RIM) 101

9 Feb 2021: Part 1

Why RIM?

What is a record?

Getting started

# Welcome!

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- Please remain muted unless asking a question
- Use chat box (Q&A not enabled)
- For tech issues, use the chat box
- Recording will be posted to YouTube, along with a link to the slides



# Part 1 - 2/9

Why RIM?

What is a record?

Getting started





# Part 2 - 2/16

Record Lifecycle

Retention/Disposition

Appraisal

Retention Schedules

General Retention Schedules

Records Center





# Part 3 - 2/23

Social Media

Databases

Email

Chat/IM/Text Messages

Shredding After Digitizing



- What is RIM? Why RIM?
- What is a record?
- Getting started
  - what's already been done?
  - records inventory
  - understanding your records – agency functions
  - your team



Here is the streamlined information for submitting state publications to UGDL. Let me know if this looks okay or if you need clarification on anything. Feel free to modify as needed.

## **Submit your state publications for inclusion in UGDL**

**Why** - agencies will comply with Utah Code **9-7-207** and provide easy, permanent public access to state publications.

**What** - any new agency publication.

**“Agency”** means any office, department, agency, authority, commission, board, institution, hospital, college, university or other instrumentality of the state.

**“Publication”** means any information published as an individual document at government expense or as required by law that is intended for public distribution. Such publications include but are not limited to a book, compilation, directory, document, contract or grant report, hearing memorandum, journal, law, legislative bill, magazine, map, monograph, order, ordinance, pamphlet, periodical, proceeding, public memorandum, resolution, register, rule, report.

**“Electronic state publication”** is a publication created or distributed by a state agency to the general public in digital format, for example on an agency website.

**How** - publications can be submitted on an ad hoc basis or a monthly schedule.

For physically printed publications, please mail to the Utah State Library c/o Brian Tober.

For digital publications, please notify the Utah State Library of any new electronic document(s) by sending links or include an attachment to [statepubs@utah.gov](mailto:statepubs@utah.gov). In the email, please identify your agency and other relevant information.

For more information or guidance on submitting publications and using the Utah Government Digital Library, contact Brian Tober at the Utah State Library.

[btober@utah.gov](mailto:btober@utah.gov)

801-715-6752



# 1. What type of agency are you with?

---

- A. State agency
- B. County
- C. Municipality
- D. Local district, interlocal, special district, or similar
- E. Education (school, school district, university)
- F. No agency (member of the public)
- G. Other



## 2. How much RIM experience do you have?

---

- A. Brand spanking new
- B. Still learning the ropes
- C. Medium
- D. I've seen a lot
- E. I am a RIM guru

# **What is RIM?**

## **Why RIM?**



# What is RIM?

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Records and  
Information  
Management

Records and information are assets and should be managed accordingly.

# If we treated money like we do records...

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*Is there anyone at RabbitHole who's looking at the big picture of governing its money?*

“Well, we’ve put together a group of folks to start talking about that. We call it our ‘Money Governance Committee’... This is a big change for us – in the past, we’ve just hoped for the best on our money, and then swung into action whenever we noticed that a bunch of it has gone missing.”

Peter Sloan, "What if companies treated their money like their information?", Husch Blackwell, 2016.

<https://www.bytebacklaw.com/2016/01/what-if-companies-treated-their-money-like-their-information/>





# Benefits of an active RIM program

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1. Increased efficiency
2. Reduced cost
3. Reduced risk
4. Increased transparency
5. Better documentation of agency and state history

# 1. Increased efficiency

---

"The more stuff jammed into a closet, the harder it is to find that winter scarf when it gets cold.



# 1. Increased efficiency

---

"The more stuff jammed into a closet, the harder it is to find that winter scarf when it gets cold.

"Enlarging the closet or building another closet will not necessarily make it easier to find that scarf.

# 1. Increased efficiency

---

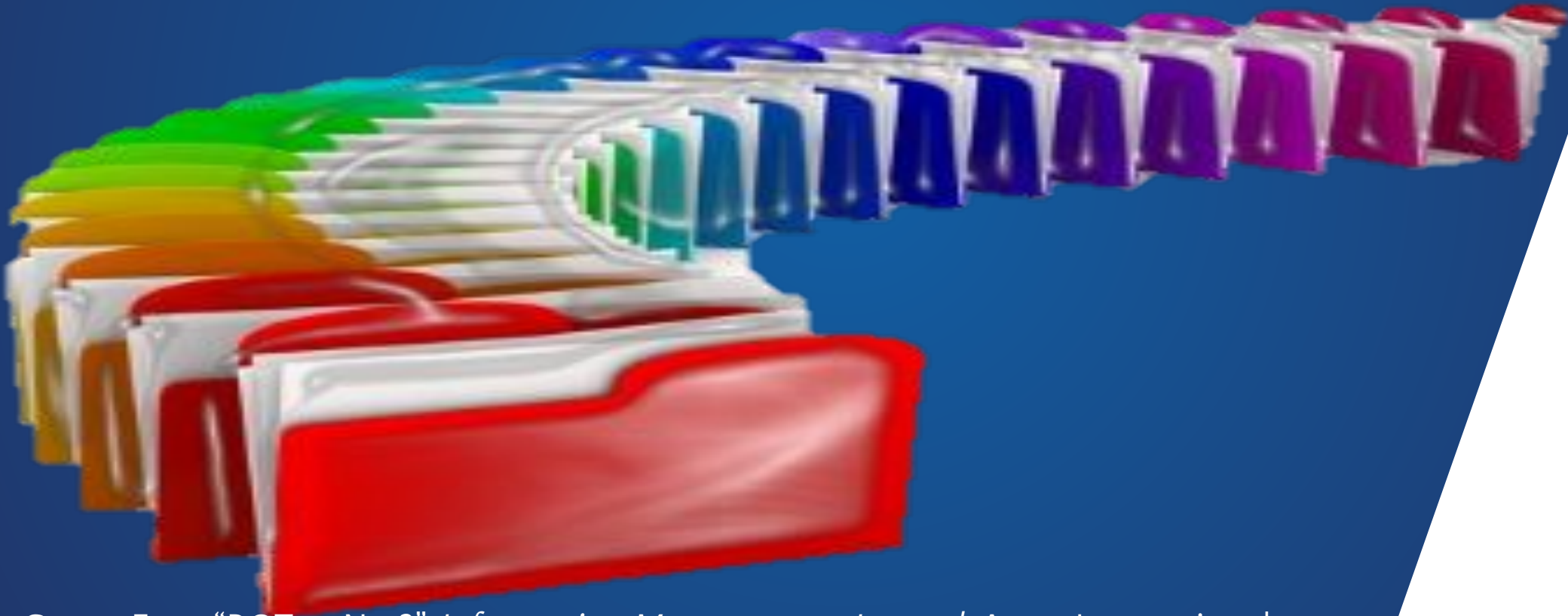
"The more stuff jammed into a closet, the harder it is to find that winter scarf when it gets cold. Enlarging the closet or building another closet will not necessarily make it easier to find that scarf.

"A more efficient approach is to **remove the things that are no longer needed** – like the now-adult daughter's elementary school backpacks and the long-unused yoga mats."

## 2. Reduced cost

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Free your office and computer space – by 85%!





### 3. Reduced risk

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**\$1.08 million**

Average cost of a data breach (public sector)

**231 days**

Average time to detect a breach (public sector)

# 3. Reduced risk

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“The retention schedule helps organizations throw out the proper pallets at the proper time and prove the propriety of doing so to anyone who questions them about it.”

John C. Montaña, “What a Records Retention Schedule Is – and Why You Need One”, *Information Management Journal*, Arma International, March/April 2016







# 4. Increased transparency







Alex Grover ▸ Utah History

17h · 🌐

Thank you Utah State Archive

st



10

👍 Like

💬 Co



Melody Bell  
WOW, that's awesome 🙌

Like · Reply · Share · 14h



Margie Benson  
I was able to obtain my g  
Nevada by these means.

Like · Reply · Share · 12h



Denise Marie



Ronald Kirby

These are great pictures! We are always looking for old pictures to hang in our new police station. Please let us know if anyone has old pictures or memorabilia to share. If anyone is interested in the pictures hanging on our walls please give us a call at the PD. — Chief Ron Kirby

Love · Reply · Message · 2d



2



Steve Elton

Thats pretty cool, found mine....



# Benefits of an active RIM program

---

1. Increased efficiency
2. Reduced cost
3. Reduced risk
4. Increased transparency
5. Better documentation of agency and state history

**= Business Case**



# 6. Legal requirements - Chief Administrative Officer

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- Establish records management program
- Appoint records officer(s)
- Ensure that they certify annually

# 6. Legal requirements - records officer


- Care and Maintenance  
Scheduling and Disposal  
Classification and Designation  
Providing access  
Preservation
- Point of contact for working with the Archives




# Certifying Annually

- Every records officer (almost)
- Utah Code 63G-2-108

Records Officer Certification

GRAMA Requests	Training	Agency
← Training		
Certification Information for Amy Hamilton		
 Your current status: <b>CERTIFIED</b> Annual renewal due: <b>FEBRUARY 4, 2022</b>		

Records Officer Certification

GRAMA Requests	Training	Agency
← Records Officer Dashboard		
Certification Information for Amy Hamilton		
 Your current status: <b>EXPIRED</b> Annual renewal due: <b>JANUARY 8, 2016</b> ←		



# There are 2 ways to certify

## Records Access

- GRAMA
- Classifying records
- Responding to GRAMA requests appropriately

## Records Management

- PRMA and GRAMA
- Understanding records
- Implementing retention schedules

**You only need to take one test each year in order to certify.**

# 3. Which certification test is easier?

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- A. Records Access (GRAMA)
- B. Records Management
- C. I've only taken one, but it was hard enough!

# What is a record?





# Definition of a record, as defined in GRAMA

---

Utah Code 63G-2-103

(22) (a) "Record" means a book, letter, document, paper, map, plan, photograph, film, card, tape, recording, electronic data, or other documentary material **regardless of physical form or characteristics**:

(i) that is **prepared, owned, received, or retained** by a governmental entity or political subdivision; and

(ii) where all of the information in the original is **reproducible** by photocopy or other mechanical or electronic means

# Definition of a record, as defined in GRAMA

---

- Information (in any reproducible form) prepared, owned, received, or retained by a government agency.
- Government agencies shall establish retention schedules for electronic records

*(Uniform Electronic Transactions Act, Utah Code [46-4-501](#) (2019))*

# Is this a record?

- Contractor's records
- Social media
- Email
- Databases





# Databases

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The database is not a government record, but contains government records



# Databases

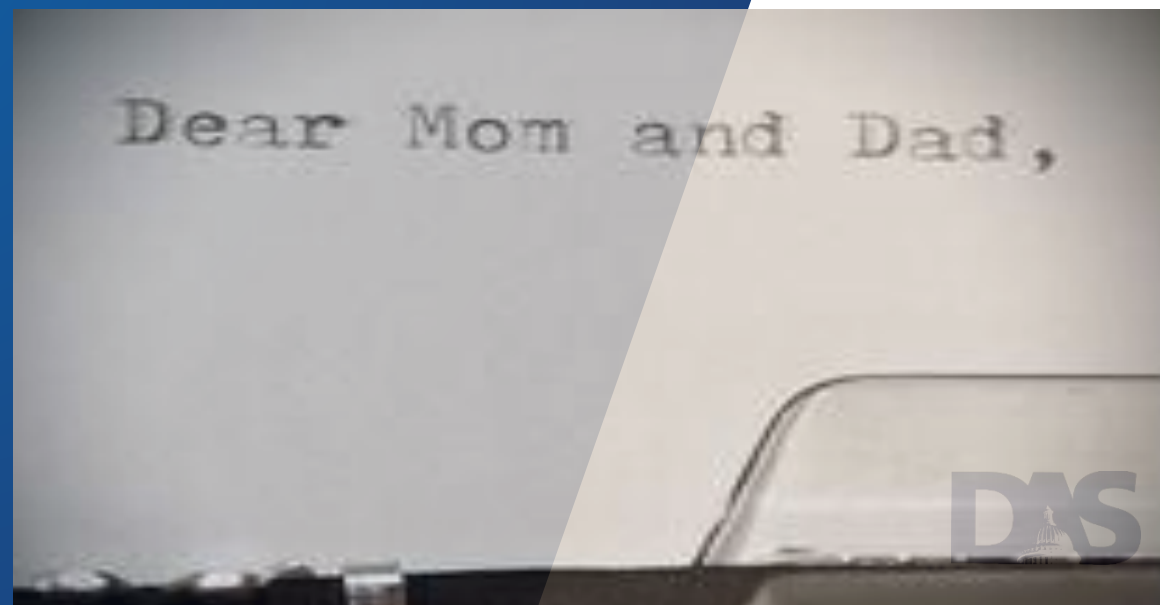
---

Your database provides structure for the records it holds.



# What is *not* a record?

- Personal emails and documents that are not work-related
- Temporary drafts created for personal use
- Books contained in a library
- Junk mail or spam
- Computer programs





# Drafts: Not a Record If...

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- It's temporary
- It's created for government employee's (work-related) personal use

Utah Code 63G-2-103(22)(b)(ii)

Also see "Classifying Drafts" by Rosemary Cundiff

# Drafts: Yes a Public Record If...

---

- It was circulated to anyone outside of the government entity
- It was not finalized but was relied upon to carry out an action or policy
- It contains empirical data and that data is not reasonably available elsewhere in similar form

Utah Code 63G-2-301(3)

# Is it a record?

---



## Meeting request



RIM Specialists (Analysts)/ARO correspondence x



**Nicole Vawdrey** <nicolevawdrey@... Thu, Jan 23, 9:38 AM  
to me ▾



Renee,

We just  
questi  
meet



**Renee Wilson** <reneewilson@uta... Jan 23, 2020, 9:57 AM  
to Nicole ▾



**Nicole Vawdrey** <nicolevawdrey... Thu, Jan 23, 10:18 AM  
to me ▾



How about W



**Renee Wilson** <reneewilson@ut... Jan 23, 2020, 10:20 AM  
to Nicole ▾

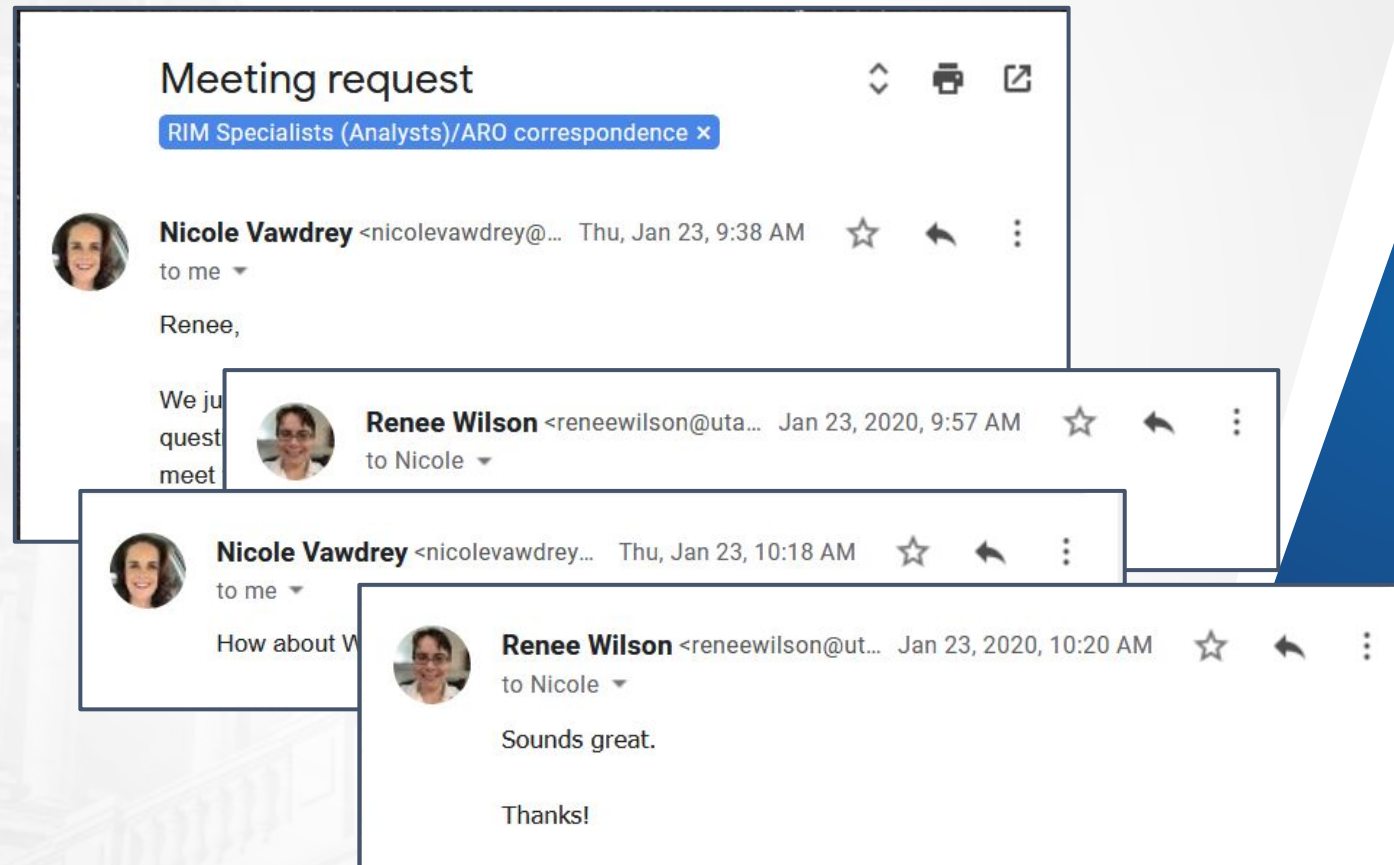


Sounds great.

Thanks!

# 4. Is it a record?

- A. Yes
- B. No
- C. Not sure

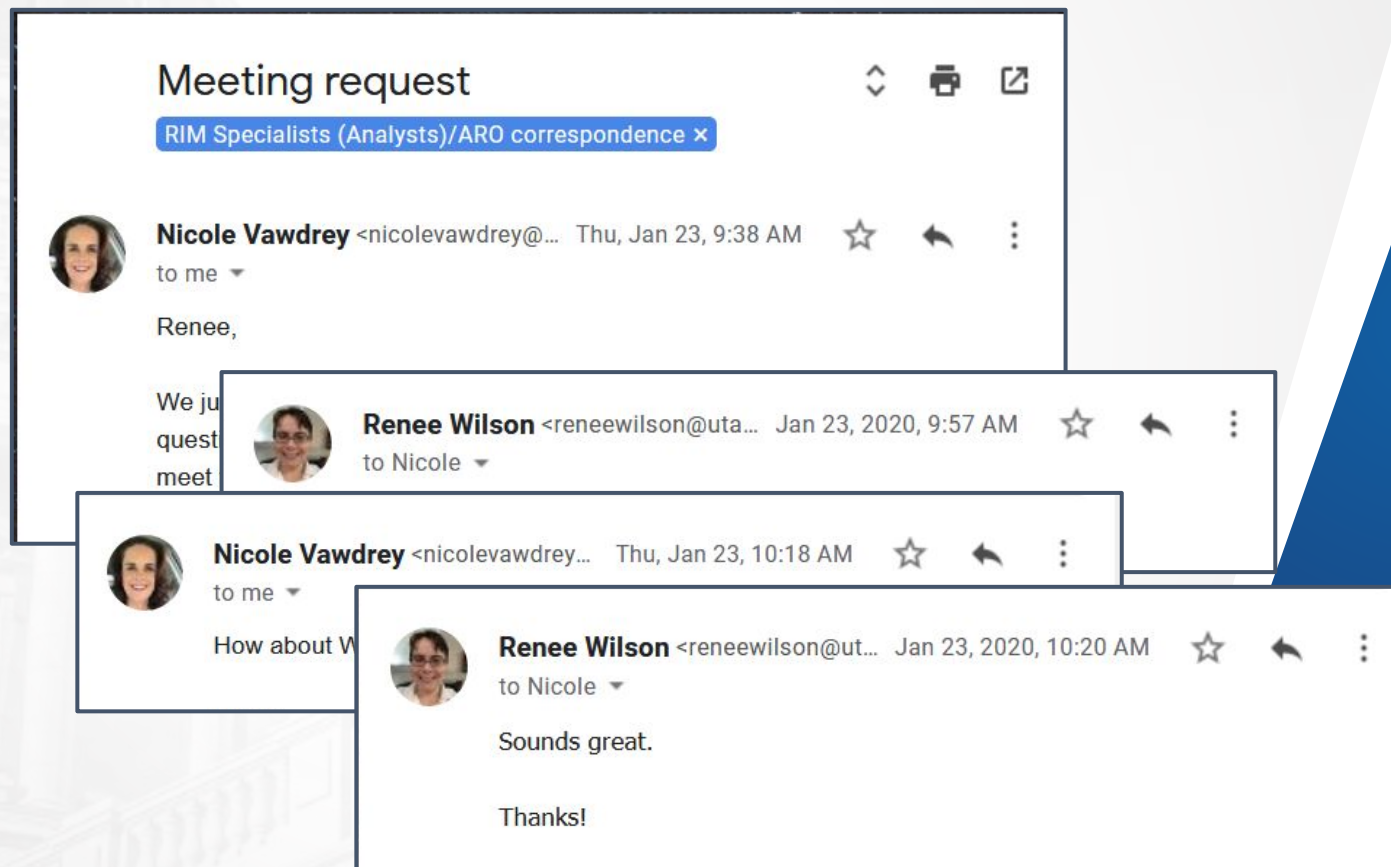


# 4. Is it a record?

A. Yes

B. No

C. Not sure





## In the Loop for Wednesday, January 13, 2021

1 message

**SAA Headquarters** <saahq@archivists.org>

Reply-To: us3-47631ad79f-e3560ef1c4@inbound.mailchimpapp.net

To: Renee Wilson <reneewilson@utah.gov>

Wed, Jan 13, 2021 at 6:01 AM

Save 40% on Online Education  
Courses through January 15

January 13, 2021

[View this email in your browser](#)

# IN THE LOOP



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## 2021 Conference Program Proposals Due Today!

Submit a program proposal for *ARCHIVES\*RECORDS 2021*! The conference's theme is "Together/Apart," and the 2021 Program Committee invites proposals for sessions to be presented virtually during July 31–August 7. As you develop proposals, consider themes of:

- Reimagining and Redefining the Workplace
- Person-Centered Management and Leadership Practices
- Re-envisioning Archival Practices
- Building Community and Sustaining Relationships
- Conscious Editing and Reparative Work



# 5. Is it a record?

- A. Yes
- B. No
- C. Not sure

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- Building Community and Sustaining Relationships
- Conscious Editing and Reparative Work



Boxes

Main

User Defined

Ext. Description

Files

Box Identifiers

Box Number

3276

User Box Number

2

Record Center ID

Barcode ID

%00003276

RFID

Location

Box Type

CUBIC FOOT BOX

Record Center

ARCHIVES

Aisle - Bay - Shelf

\_\_\_-\_\_\_-\_\_\_

Position

Alternate Location

D040A01

Space Management

Descriptive Information

Company

UTAH STATE ARCHIVES RECORDS CENTER

State

Inactive

Department

/00011/

Department of Administrative Services. Division of Archives and Recor

Record Series

07323-

Executive correspondence

Title

Description

Box 2  
Jacobsen: Privacy and Security Committee  
1982-1983

General

Additional

Retention

Destruction

Activity

Ranges

Creation

5/4/1995

Submitted By

Event

Label Type

< None >

Submit

2/13/1996

Disposition

CUSTODY

CUSTODY

Misc

From

1/1/1982

To

12/31/1983

☒ Label Printed

Search

Update

Delete

Add

Clear

Previous

Next

Itemize Files

Print Label

Options

Spell Check

Check Out

# 6. Is it a record?

- A. Yes
- B. No
- C. Not sure

The screenshot shows the 'Boxes' software interface with a form for a box record. The form is divided into several sections:

- Box Identifiers:** Includes fields for Box Number (8226), User Box Number (2), Record Center ID, Barcode ID (%00003276), and RFID.
- Location:** Includes fields for Box Type (CUBIC FOOT BOX), Record Center (ARCHIVES), Aisle - Bay - Shelf, Alternate Location (D04QA01), and Position.
- Descriptive Information:** Includes fields for Company (UTAH STATE ARCHIVES RECORDS CENTER), Department (/00011/), Record Series (07323-), Title, and Description (Box 2 Jacobsen, Privacy and Security Committee 1982-1983).
- General:** Includes fields for Creation (5/4/1995), Event, Submit (2/13/1996), Misc, From (1/1/1982), and To (12/31/1983).
- Retention:** Includes fields for Submitted By, Label Type, Disposition (CUSTODY), and a checkbox for Label Printed.

The interface also features a toolbar with icons for various functions and a sidebar with buttons for Search, Update, Delete, Add, Clear, Previous, Next, Itemize Files, Print Label, Options, Spell Check, and Check Out.

# 6. Is it a record?

A. Yes

B. No

C. Not sure

The screenshot shows the 'Boxes' application window with the following data:

Main	User Defined	Ext. Description	Files
<b>Box Identifiers</b>		<b>Location</b>	
Box Number: 8226		Box Type: CUBIC FOOT BOX	
User Box Number: 2		Record Center: ARCHIVES	
Record Center ID:		Aisle - Bay - Shelf:	Position:
Barcode ID: %00003276		Alternate Location: D04QA01	Space Management
RFID:			
<b>Descriptive Information</b>			
Company: UTAH STATE ARCHIVES RECORDS CENTER		State: Inactive	
Department: /00011/		Department of Administrative Services, Division of Archives and Recor	
Record Series: 07323-		Executive correspondence	
Title:			
Description: Box 2 Jacobsen, Privacy and Security Committee 1982-1983			
<b>General</b>   Additional   Retention   Destruction   Activity   Ranges			
Creation: 5/4/1995	Submitted By:		
Event:	Label Type:	< None >	
Submit: 2/13/1996	Disposition: CUSTODY	CUSTODY	
Misc:			
From: 1/1/1982			
To: 12/31/1983	<input checked="" type="checkbox"/> Label Printed		

Buttons on the right: Search, Update, Delete, Add, Clear, Previous, Next, Itemize Files, Print Label, Options, Spell Check, Check Out.



# Getting started





# **Scenario:**

---

## **You've inherited a mess—where do you start?**

# 7. Where would you start?

---

- A. Go through the records and figure out what's there, making an inventory as you go
- B. Search the office for any inventories or information that may already exist about the records
- C. Call Archives
- D. Get a new job
- E. Other



# Where do you start?

---

1. Check existing RIM governance records
2. Inventory the records
3. Review agency functions
4. Identify your team

# 1. Check Existing RIM Governance Records

---

- Any inventories, transfer sheets, retention schedules from previous people
  - located on shared drive, in email, with physical files
- Archives website  
[archives.utah.gov/rim/retention-schedules.html](https://archives.utah.gov/rim/retention-schedules.html)
- State Records Center box report

## 2. Inventory the Records



## 2. Inventory the Records

---

Methods:

- by location (physical as well as digital)
- by type (hard copy, digital)
- by employee/section



# A Record Series is a Group of Records



# A Record Series is a Group of Records

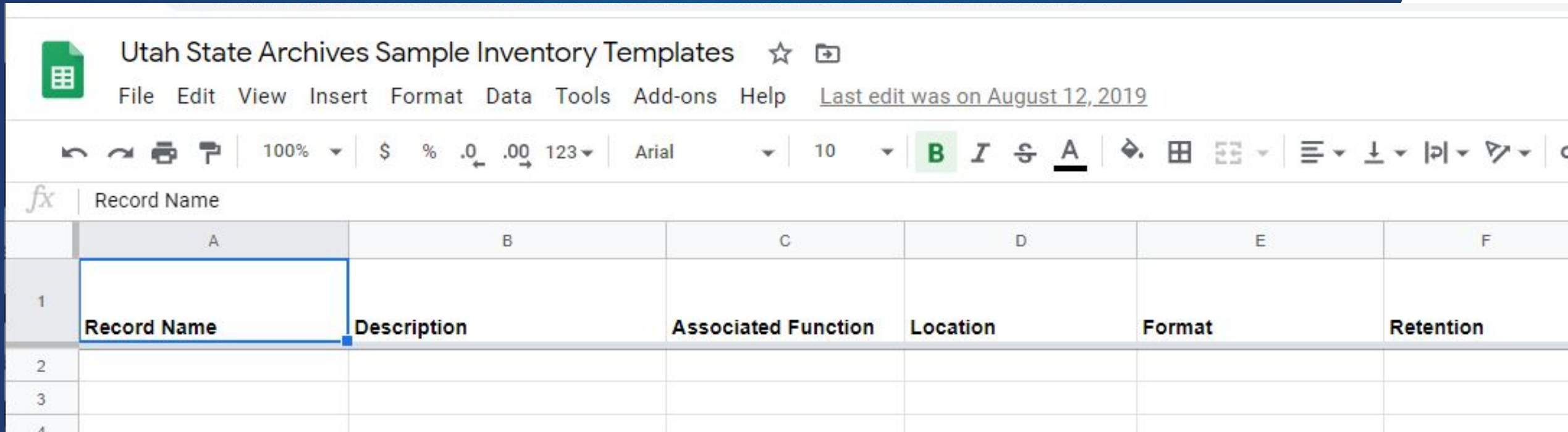
---

Related in a logical way

- part of the same business process
- managed together
- have the same retention



# Detailed Inventory Form



Utah State Archives Sample Inventory Templates

File Edit View Insert Format Data Tools Add-ons Help Last edit was on August 12, 2019

Record Name

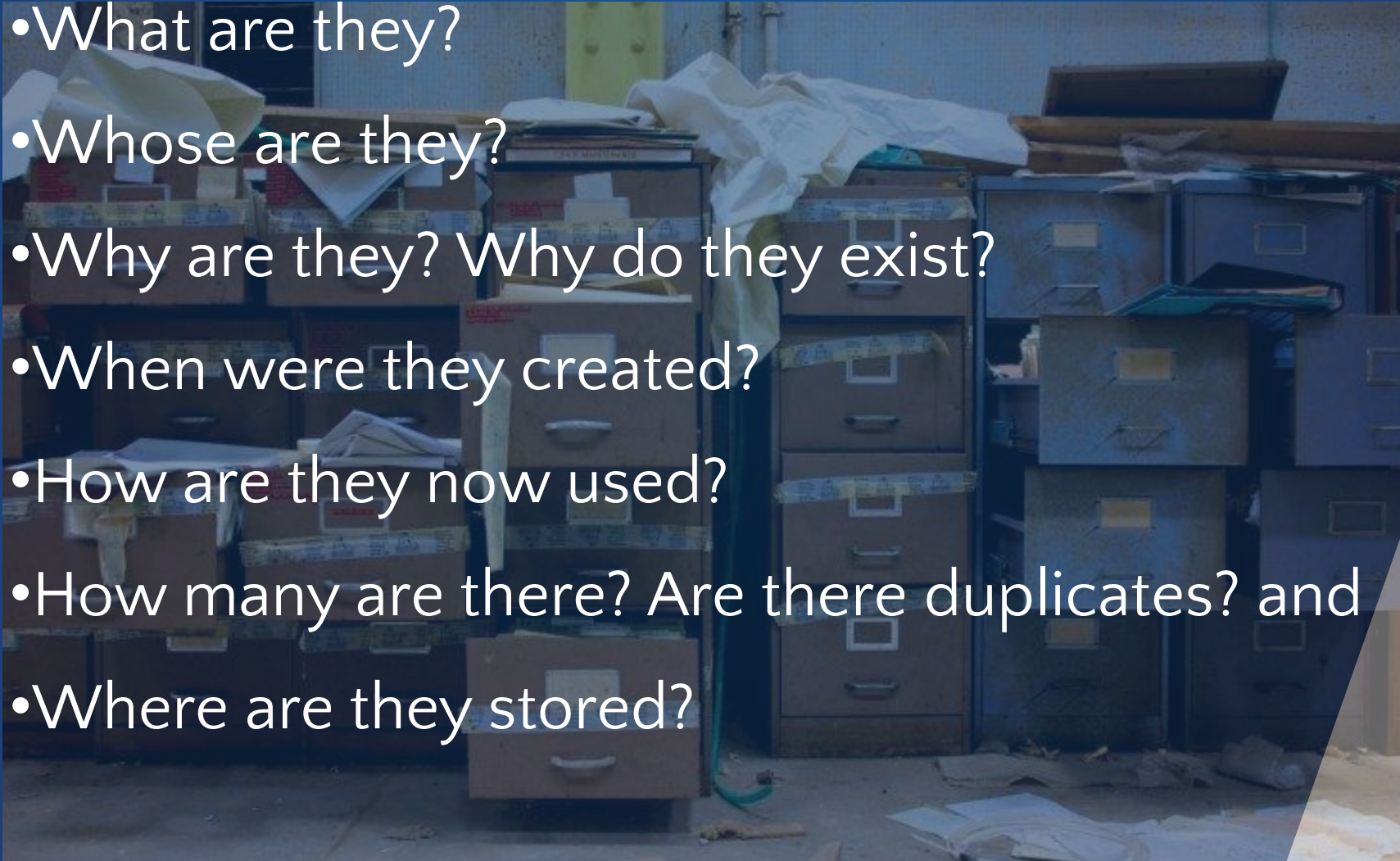
	A	B	C	D	E	F
1	Record Name	Description	Associated Function	Location	Format	Retention
2						
3						
4						

- Record series title
- GRAMA designation
- Location
- Media/file format
- How long it's kept (retention) and how it's stored
- How it's disposed of (disposition)



# Inventory

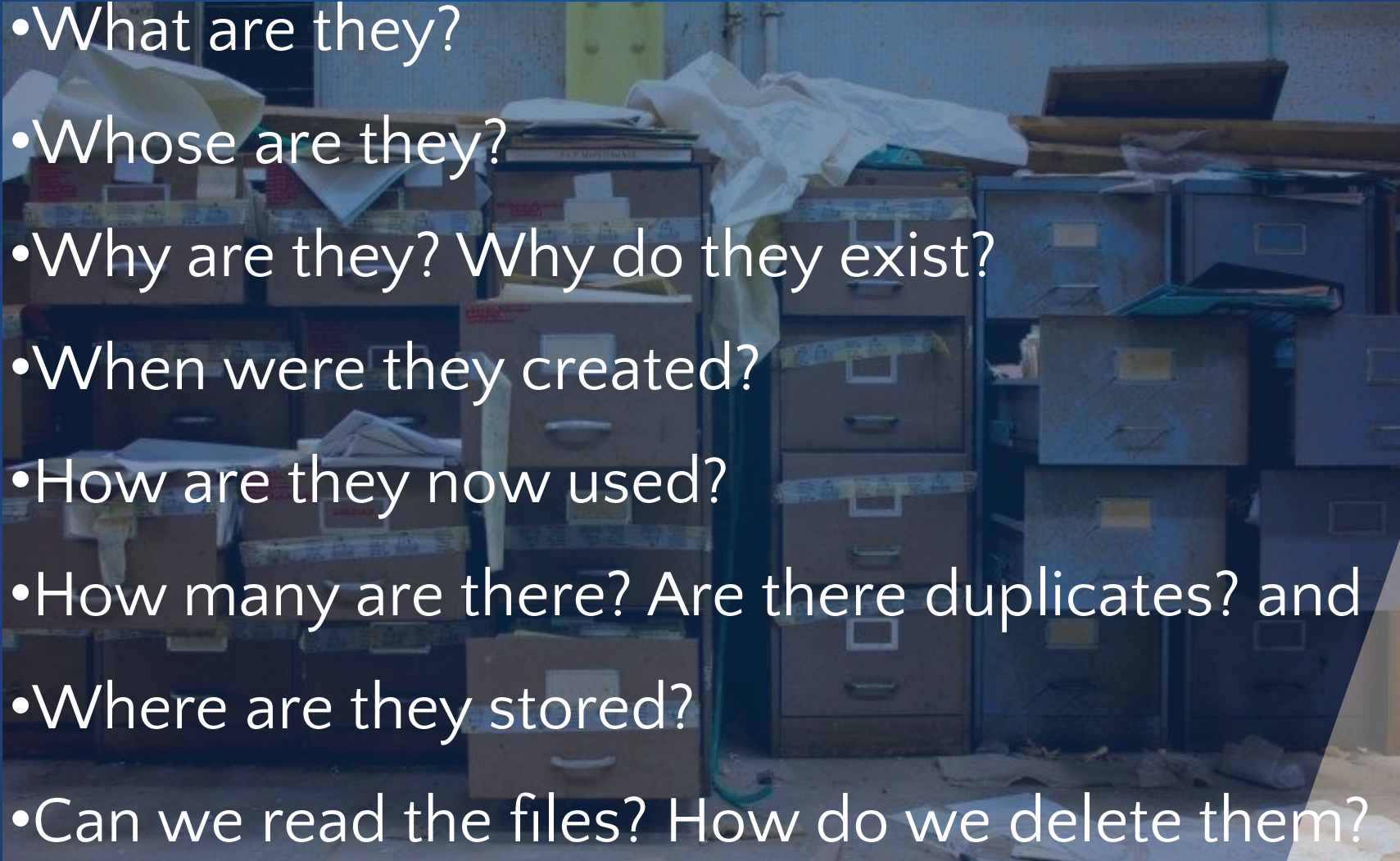
- What are they?
- Whose are they?
- Why are they? Why do they exist?
- When were they created?
- How are they now used?
- How many are there? Are there duplicates? and
- Where are they stored?





# Inventory

- What are they?
- Whose are they?
- Why are they? Why do they exist?
- When were they created?
- How are they now used?
- How many are there? Are there duplicates? and
- Where are they stored?
- Can we read the files? How do we delete them?



## Records & Information Management (RIM) Electronic Records Survey/Interview Findings

### **Records Series Name: GRAMA Requests Tracking**

#### Records Purpose and Workflow Findings

<i>Data Item</i>	<i>Answers/Details</i>
Records Format(s)	<ul style="list-style-type: none"> <li>Electronic database (master copy)</li> <li>No duplicate copies are filed (any paper printouts &amp; e-mailed documents are discarded once immediate usage has expired, and no e-docs are saved on the network)</li> </ul>
Records Purpose/Function	<ul style="list-style-type: none"> <li>Used to track GRAMA requests for information</li> <li>The database on which these records are stored generates reports and assigns request numbers; it also contains key information on request type, request source, request received date, request summary, whether fees have been paid, response due date, etc.</li> <li>This information is used to calculate time allowed to process requests, whether extra time may be allotted to process the request itself, and all other time, money, and related reporting matters associated with processing GRAMA requests</li> </ul>
Records Status (vital, important, useful, non-important)	<ul style="list-style-type: none"> <li>Useful</li> </ul>
Records Value (Historical or not)	<ul style="list-style-type: none"> <li>Not Historical</li> </ul>
Administrative/Operational	<ul style="list-style-type: none"> <li>Administrative</li> </ul>
Master Copy of record been altered (e.g., digitally scanned)?	<ul style="list-style-type: none"> <li>No</li> </ul>
Personal/Confidential Information	<ul style="list-style-type: none"> <li>Yes</li> </ul>
Access Permissions/Restrictions	<ul style="list-style-type: none"> <li>Access to the database is restricted to GRAMA Coordinators</li> <li>Although all government departments use the GRAMA database, GRAMA Coordinators may only view their</li> </ul>

<i>Data Item</i>	<i>Answers/Details</i>
	<ul style="list-style-type: none"> <li>4. The GRAMA database is also used to generate weekly reports for the departments, with these reports being sent out weekly via e-mail to relevant directors</li> </ul>
Other Comments	<ul style="list-style-type: none"> <li>This type of record is not exclusive to this particular department (i.e., common across the government)</li> </ul>
Operational Retention Requirements	<ul style="list-style-type: none"> <li>Once the GRAMA request has been fully processed, and the time period for complaints has expired, we typically never need to access these records again</li> </ul>

#### Technology Findings

<i>Data Item</i>	<i>Answers/Details</i>
Technology Name	<ul style="list-style-type: none"> <li>Government Records Access and Management Act (GRAMA) database</li> </ul>
Types of Data Fields	<ul style="list-style-type: none"> <li>Information about the request itself, information about the requestor (e.g., address, etc.), action items to take on the request, exceptions to releasing information (space allocated to quote sections from GRAMA)</li> <li>Also information about status (e.g., number of days required to process request, etc.), review information, general remarks, and reports (i.e., weekly &amp; yearly statistics for the department)</li> </ul>
Volume of Data	<ul style="list-style-type: none"> <li>Roughly 3.5 gigabytes (GB)</li> </ul>
Estimated Storage Capacity	<ul style="list-style-type: none"> <li>Roughly 10 gigabytes (GB)</li> </ul>
Anticipated Changes	<ul style="list-style-type: none"> <li>N/A</li> </ul>
Network Connection Clients	<ul style="list-style-type: none"> <li>No third party access</li> <li>Designated staff cannot access database outside the office.</li> </ul>
Audit Trail	<ul style="list-style-type: none"> <li>Standard</li> </ul>
Security Practices	<ul style="list-style-type: none"> <li>Standard (and no external access)</li> </ul>
Date Range of Records	<ul style="list-style-type: none"> <li>2012 to present (no data moved off-line to date)</li> </ul>



- Amount/volume
- Date range
- Quality (esp. if digitized or aged)

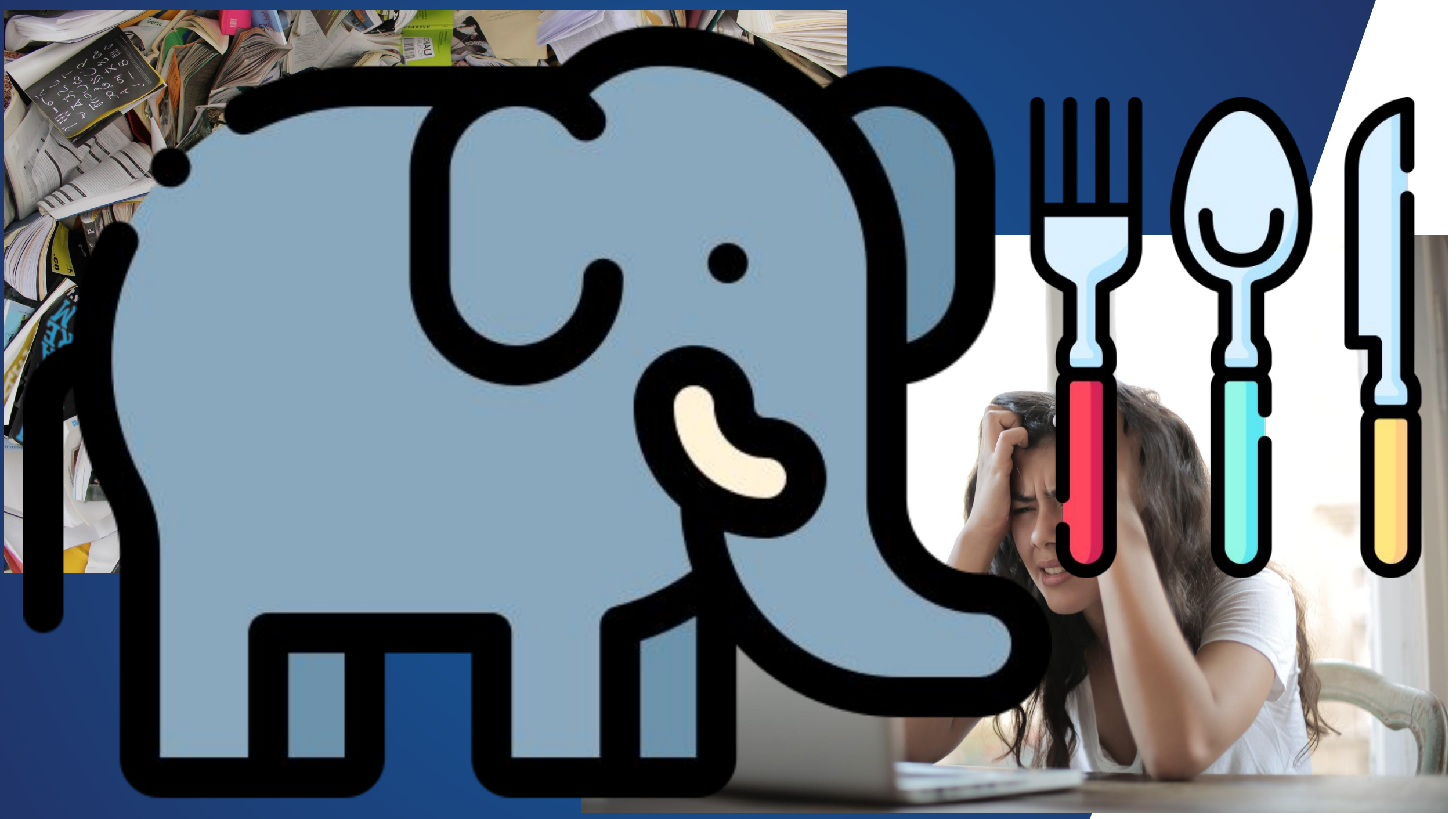
Data Item	Answers/Details
Records Location	<ul style="list-style-type: none"> <li>• No duplicate copies are filed (any paper printouts &amp; e-mailed documents are discarded once immediate usage has expired, and all e-docs are saved on the network)</li> </ul>
Records Purpose/Function	<ul style="list-style-type: none"> <li>• Used to track GRAMA requests for information</li> <li>• The database on which these records are stored generates reports and assigns request numbers; it also contains key information on request type, request source, request received date, request summary, whether fees have been paid, response due date, etc.</li> <li>• The system is used to track requests which may be needed to process the request itself, and all other time, money, and related reporting matters associated with processing GRAMA requests</li> </ul>
Records Status (valuable, important, useful, non-important)	<ul style="list-style-type: none"> <li>• Useful</li> </ul>
Records Value (Historical, Administrative, Operational)	<ul style="list-style-type: none"> <li>• Administrative</li> </ul>
Master Copy of record been altered (e.g., modified, reworked)	<ul style="list-style-type: none"> <li>• No</li> </ul>
Personal/Confidential Information	<ul style="list-style-type: none"> <li>• Yes</li> </ul>
Access Information (Accession, Accession Number, Accession Date, Accession Location)	<ul style="list-style-type: none"> <li>• Although all government departments use the GRAMA database, GRAMA Coordinators may only view their</li> </ul>

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#### Technology Findings

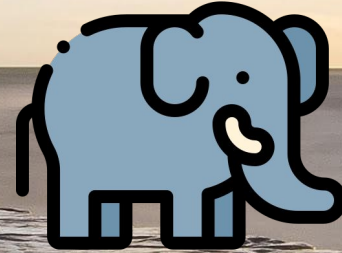
Data Item	Answers/Details
Technology Name	<ul style="list-style-type: none"> <li>• Government Records Access and Management Act (GRAMA) database</li> </ul>
Types of Data Fields	<ul style="list-style-type: none"> <li>• Information about the request itself, information about the requestor (e.g., address, etc.), action items to take on the request, exceptions to releasing information (space allocated to quote sections from GRAMA)</li> <li>• Also information about status (e.g., number of days required to process request, etc.), review information, general remarks, and reports (i.e., weekly &amp; yearly statistics for the department)</li> </ul>
Volume of Data	<ul style="list-style-type: none"> <li>• Roughly 3.5 gigabytes (GB)</li> </ul>
Estimated Storage Capacity	<ul style="list-style-type: none"> <li>• Roughly 10 gigabytes (GB)</li> </ul>
Anticipated Changes	<ul style="list-style-type: none"> <li>• N/A</li> </ul>
Network Connection Clients	<ul style="list-style-type: none"> <li>• No third party access</li> <li>• Designated staff cannot access database outside the office.</li> </ul>
Audit Trail	<ul style="list-style-type: none"> <li>• Standard</li> </ul>
Security Practices	<ul style="list-style-type: none"> <li>• Standard (and no external access)</li> </ul>
Date Range of Records	<ul style="list-style-type: none"> <li>• 2012 to present (no data moved off-line to date)</li> </ul>







- 
- Take a deep breath
  - Do what you can
  - One step at a time





Gina Strack - Mozilla Firefox

https://hangouts.google.com/webc...

Gina Strack  
Active 24m ago

I'm working out the command required on a copy  
Apparently no one does the whole directory to  
one page exactly

oh

Got it!  
Try <https://archives.utah.gov/rim/grs/cntgrs-4.html>

Hey, nice!

For future reference (all from googling btw)  
RewriteRule ^/?rim/grs/(.\*)\$  
<https://archives.utah.gov/rim/retention-schedules.html> [L,R=301]  
I guess it's just RegEx which I don't really know  
😊

Yeah, me neither!  
THANK YOU SO MUCH!

I also copied the code the Trello card (which thus far will be kept around) <https://trello.com/c/dWK9j4yS>

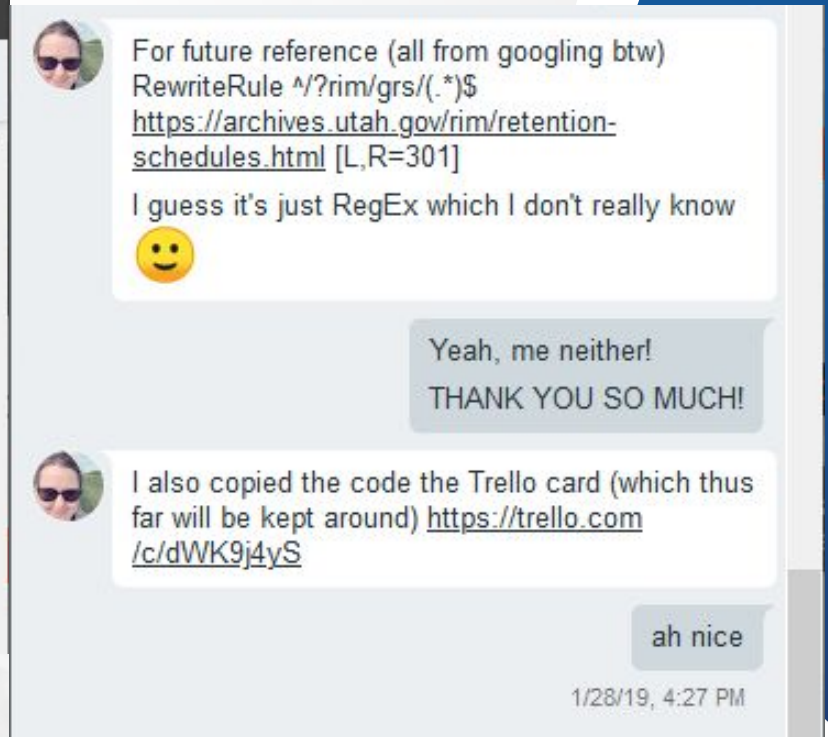
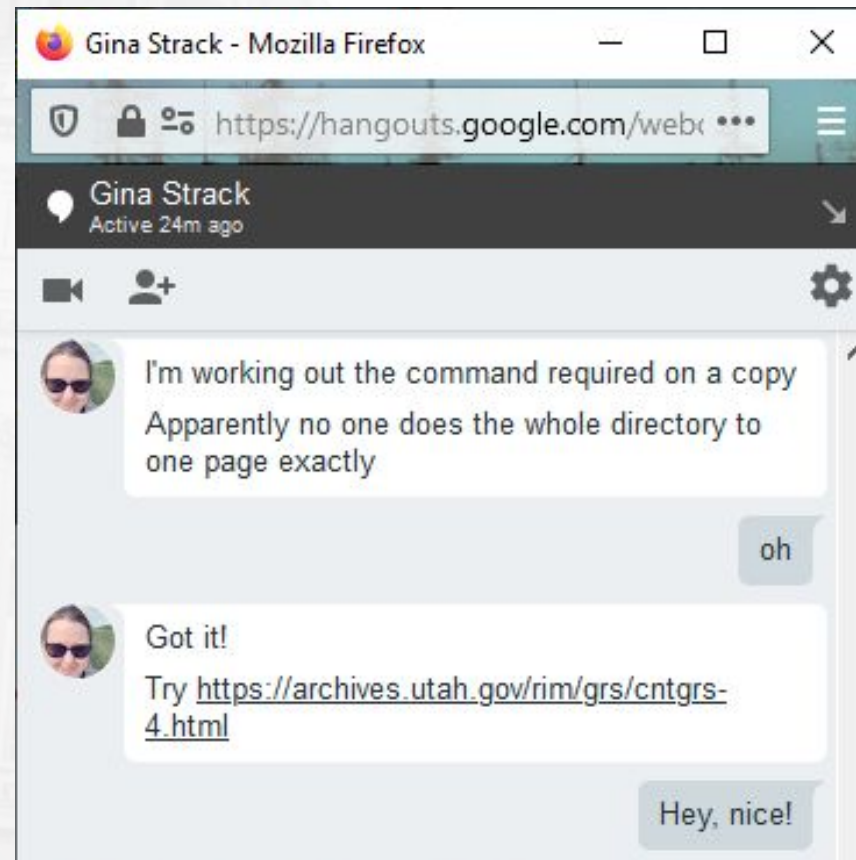
ah nice

1/28/19, 4:27 PM



# 8. Is it a record?

- A. Yes
- B. No
- C. Not sure

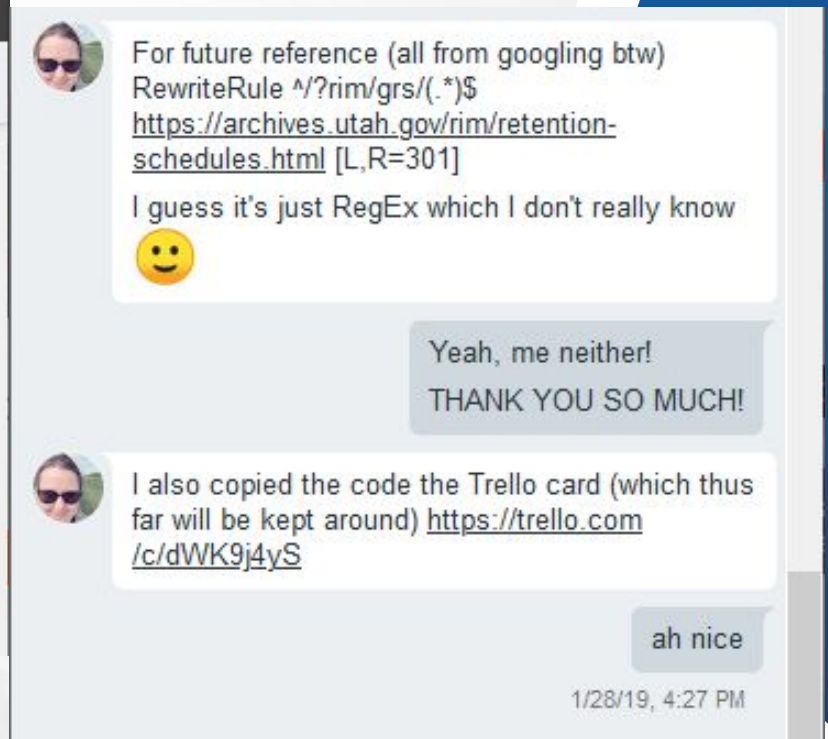
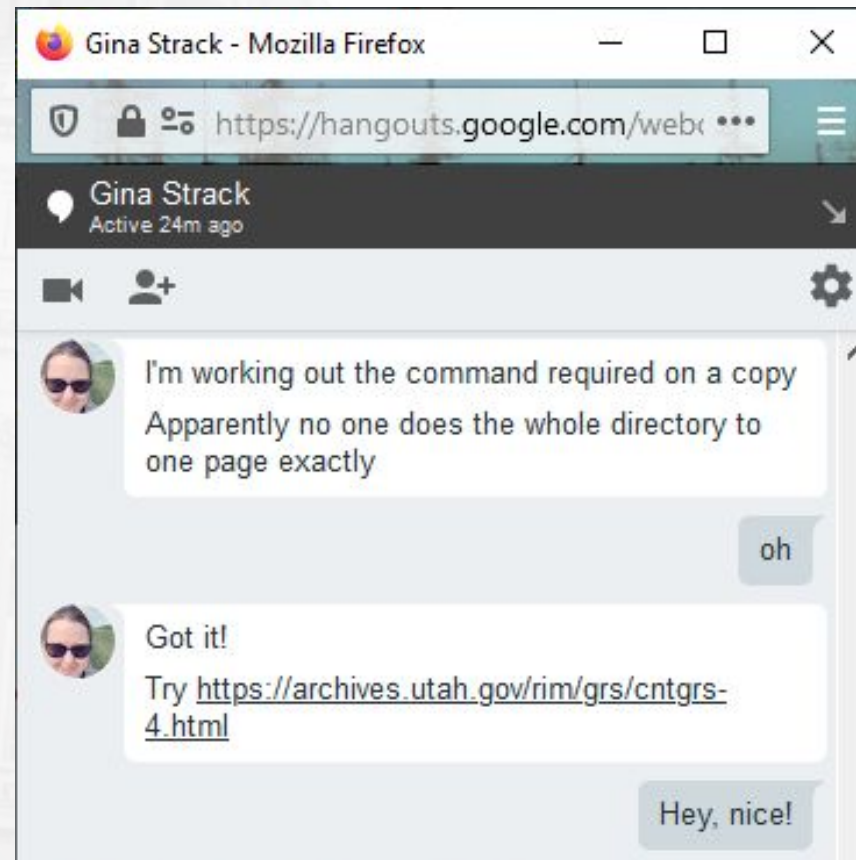


# 8. Is it a record?

A. Yes

B. No

C. Not sure



# THE AMERICAN ARCHIVIST

VOLUME 82 ■ NUMBER 2 ■ FALL/WINTER 2019

PUBLISHED BY THE SOCIETY OF AMERICAN ARCHIVISTS ■ AMERICANARCHIVIST.ORG





# 9. Is it a record?

- A. Yes
- B. No
- C. Not sure

THE AMERICAN  
**ARCHIVIST**

VOLUME 82 ■ NUMBER 2 ■ FALL/WINTER 2019

PUBLISHED BY THE SOCIETY OF AMERICAN ARCHIVISTS ■ AMERICANARCHIVIST.ORG



# 9. Is it a record?

A. Yes

**B. No**

C. Not sure

THE AMERICAN  
**ARCHIVIST**

VOLUME 82 ■ NUMBER 2 ■ FALL/WINTER 2019

PUBLISHED BY THE SOCIETY OF AMERICAN ARCHIVISTS ■ AMERICANARCHIVIST.ORG





Photographs of  
tattoos used to  
identify gang  
membership of  
prisoners when  
no gang  
membership is  
identified

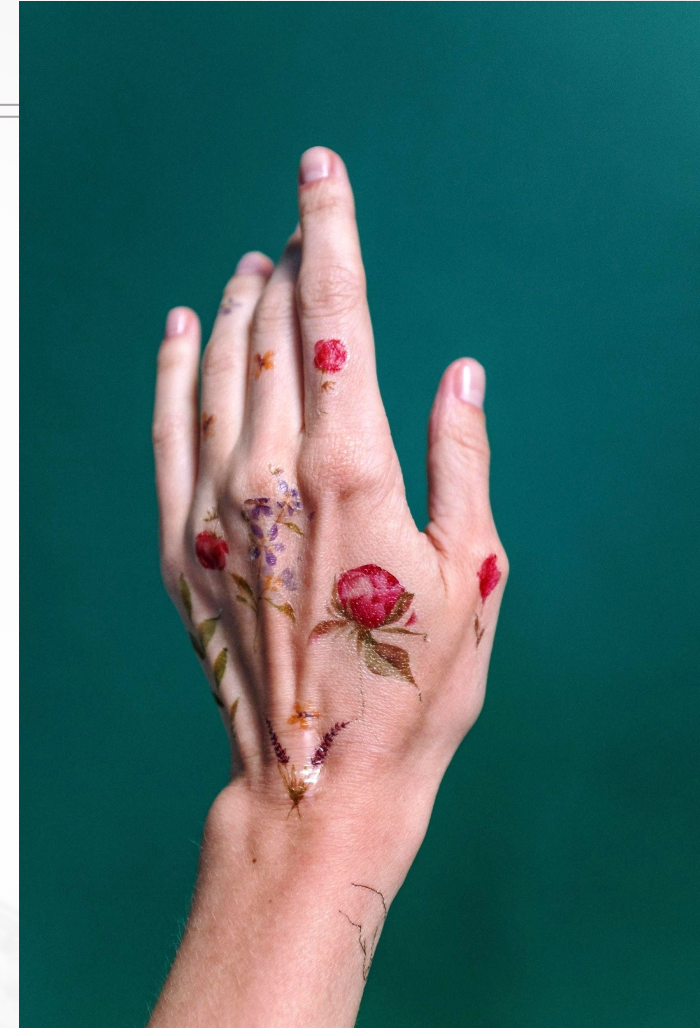




# 10. Is it a record?

- A. Yes
- B. No
- C. Not sure

Photographs of tattoos used to identify gang membership of prisoners when no gang membership is identified



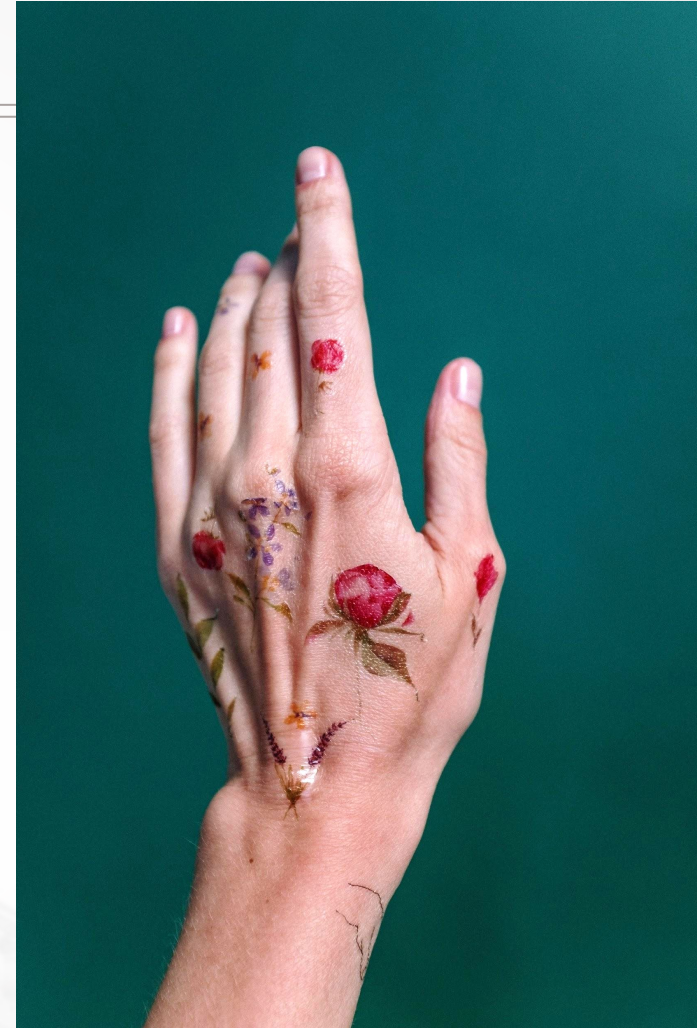
# 10. Is it a record?

A. Yes

**B. No**

C. Not sure

Photographs of tattoos used to identify gang membership of prisoners when no gang membership is identified







## Detailed Outline

### Webinar 1: Getting started / learning about your records / getting others on board

#### 1. Where do I start?

- **Existing RIM records**
  - any inventories, transfer sheets, etc from previous people
    - located on shared drive, in email, with physical files
  - Archives website
  - Archives box report
- **Inventory**
  - several ways to document what you have
    - by location
    - by type (hard copy, digital)
    - by employee
    - (examples of inventories)
      - very detailed may not be feasible to start
      - best start: is this a record?
        - definitions
          - record
            - what is a record
            - digital is records
            - UETA
            - databases contain records
            - email is a record
            - social media is a record
          - Series
- **Agency functions**
  - law says what functions your agency does (for state agencies; local sometimes have to look elsewhere)



Kendra Yates

10:24 AM Apr 16

Resolve

This looks fantastic, Renée!  
I have communicated the plan to do three weekly 1-hour webinars for this May training. She'll work with you on making a plan to notify AROs.



Avalon Snell

7:22 AM Apr 14

Resolve

see comment below



Heidi Steed

9:08 AM Apr 14

Resolve

Keeping in mind that just because there isn't a series number for records, doesn't mean that their agency doesn't have them or that they need a series to properly manage them. :)



Renee Wilson

12:43 PM Apr 15

Ooo, good point!



Avalon Snell

7:21 AM Apr 14

Resolve

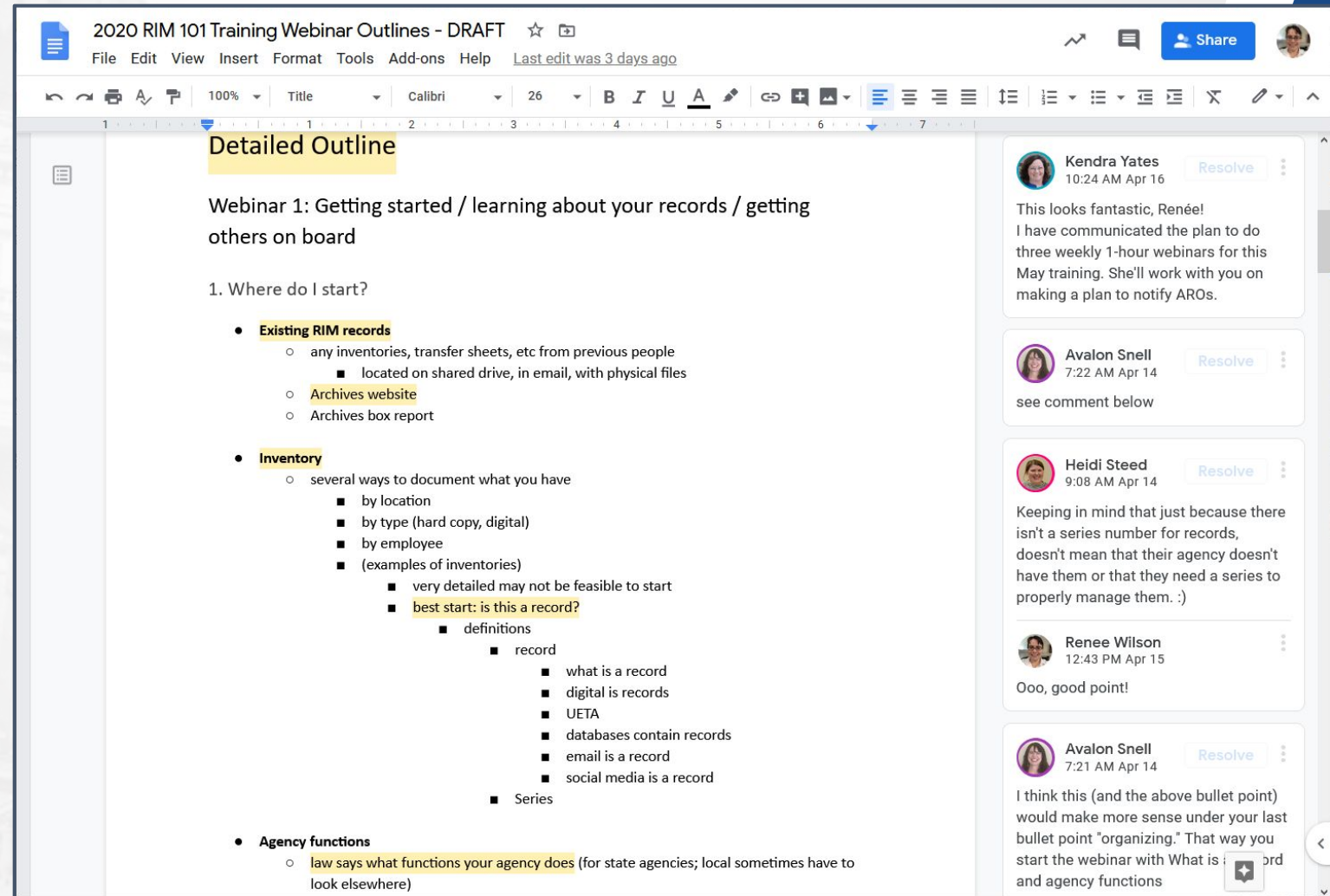
I think this (and the above bullet point) would make more sense under your last bullet point "organizing." That way you start the webinar with What is a record and agency functions





# 10. Is it a record?

- A. Yes
- B. No
- C. Not sure



The screenshot shows a Microsoft Word document titled "2020 RIM 101 Training Webinar Outlines - DRAFT". The document content includes a "Detailed Outline" section with the following text:

Webinar 1: Getting started / learning about your records / getting others on board

1. Where do I start?

- Existing RIM records
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            - email is a record
            - social media is a record
          - Series
- Agency functions
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The right side of the screenshot shows a comment thread with four comments:

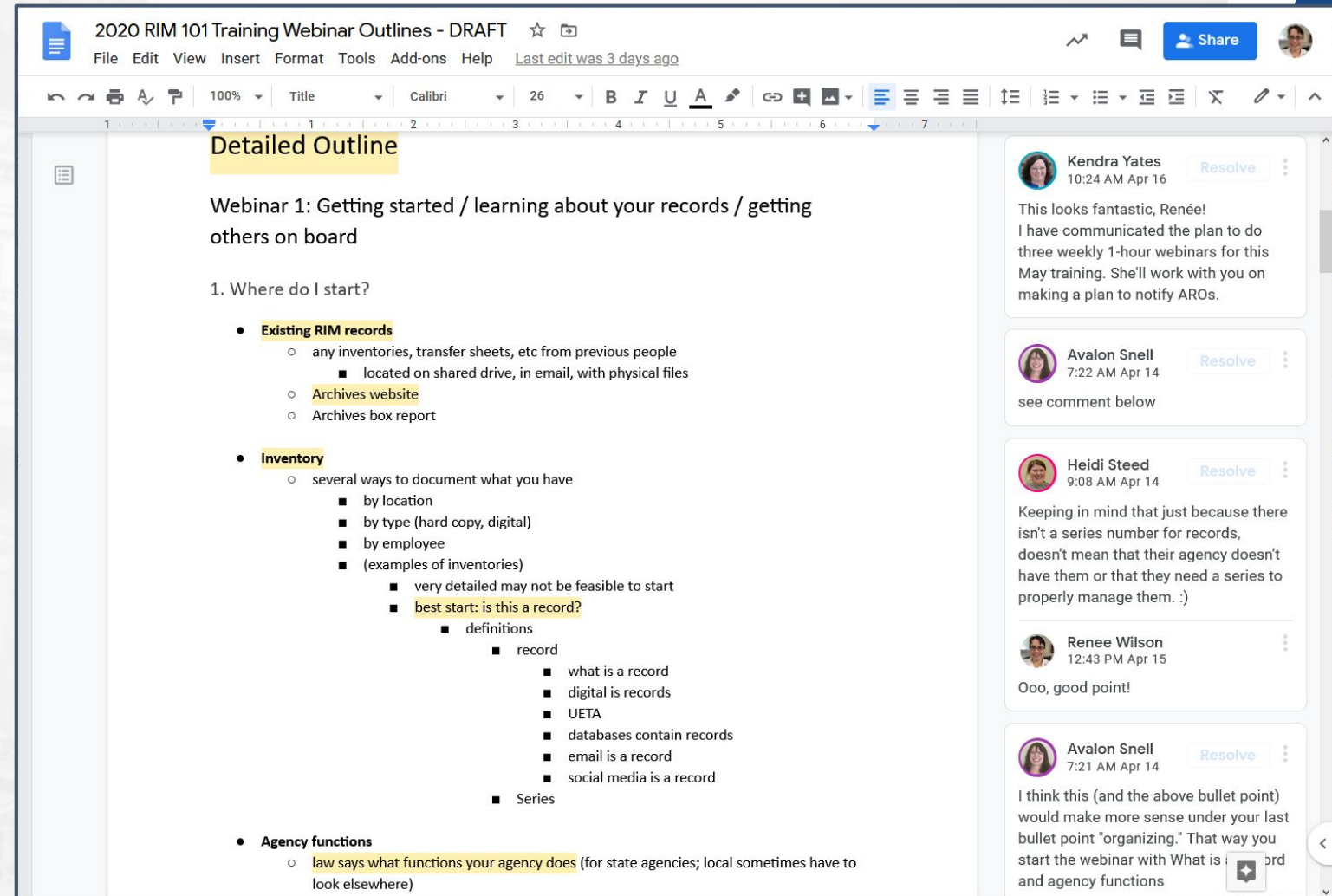
- Kendra Yates** (10:24 AM Apr 16): This looks fantastic, Renée! I have communicated the plan to do three weekly 1-hour webinars for this May training. She'll work with you on making a plan to notify AROs. [Resolve]
- Avalon Snell** (7:22 AM Apr 14): see comment below [Resolve]
- Heidi Steed** (9:08 AM Apr 14): Keeping in mind that just because there isn't a series number for records, doesn't mean that their agency doesn't have them or that they need a series to properly manage them. :) [Resolve]
- Renee Wilson** (12:43 PM Apr 15): Ooo, good point! [Resolve]
- Avalon Snell** (7:21 AM Apr 14): I think this (and the above bullet point) would make more sense under your last bullet point "organizing." That way you start the webinar with What is a record and agency functions [Resolve]

# 10. Is it a record?

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The screenshot shows a Google Docs interface. The document title is "2020 RIM 101 Training Webinar Outlines - DRAFT". The main content is a "Detailed Outline" for "Webinar 1: Getting started / learning about your records / getting others on board". The outline includes sections for "Existing RIM records", "Inventory", and "Agency functions". A comment thread on the right side of the document discusses the content, with users Kendra Yates, Avalon Snell, Heidi Steed, and Renee Wilson providing feedback. The comment from Heidi Steed specifically mentions the question "Is it a record?" and suggests a series of questions to start the webinar with.

**2020 RIM 101 Training Webinar Outlines - DRAFT** ☆ 📁  
File Edit View Insert Format Tools Add-ons Help *Last edit was 3 days ago*

**Detailed Outline**

Webinar 1: Getting started / learning about your records / getting others on board

1. Where do I start?

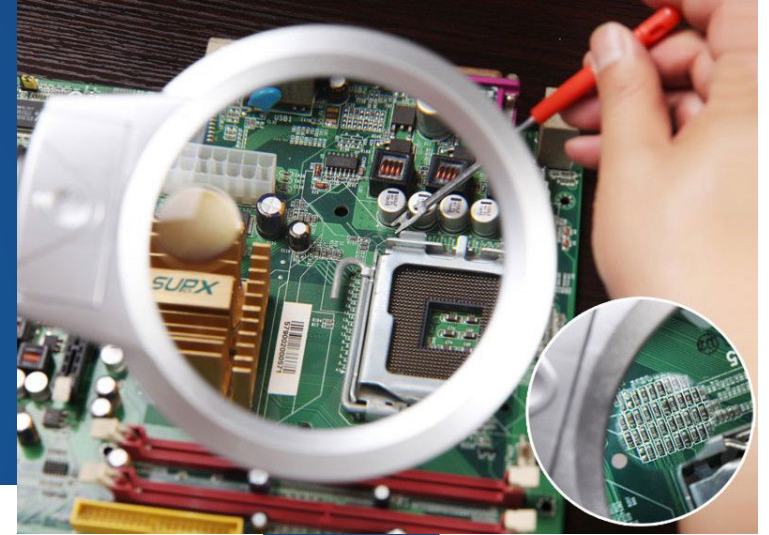
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**Comments:**

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- Avalon Snell** 7:21 AM Apr 14 [Resolve](#)  
I think this (and the above bullet point) would make more sense under your last bullet point "organizing." That way you start the webinar with What is a record and agency functions

# 3. Review Agency Functions

- Map out your business processes
- Search all possible locations
- Multiple copies and formats
- Enlist help
- Document findings





# Understanding functions and resulting records

Governmental entities exist to carry out the public's business



Beverly Hills City Council Meeting, undated

<http://www.beverlyhills.org/search/website/?Q=government%20council%20meetings%20default>

# Understanding Functions

---

## Common administrative functions

- Human Resources
- Budgeting
- Policy creation
- Accounts Payable and Receivable

## Unique business functions

- Mosquito abatement
- Safety inspection
- Medicaid eligibility screening
- Oversee horse races
- Facilitate economic development in the state

# Functions found in statute or ordinances

- Division of Archives and Records Service:

**Index Utah Code**

**Title 63A Utah Administrative Services Code**

**Chapter 12 Public Records Management Act**

**Section Division of Archives and Records Service created -- Duties. (*Effective 101 5/14/2019*)**

- (e) establish standards for the preparation of schedules providing for the retention of records of continuing value and for the prompt and orderly disposal of state records no longer possessing sufficient administrative, historical, legal, or fiscal value to warrant further retention;



# Functions found in statute or ordinances

- Governor's Office of Economic Development (GOED) example:

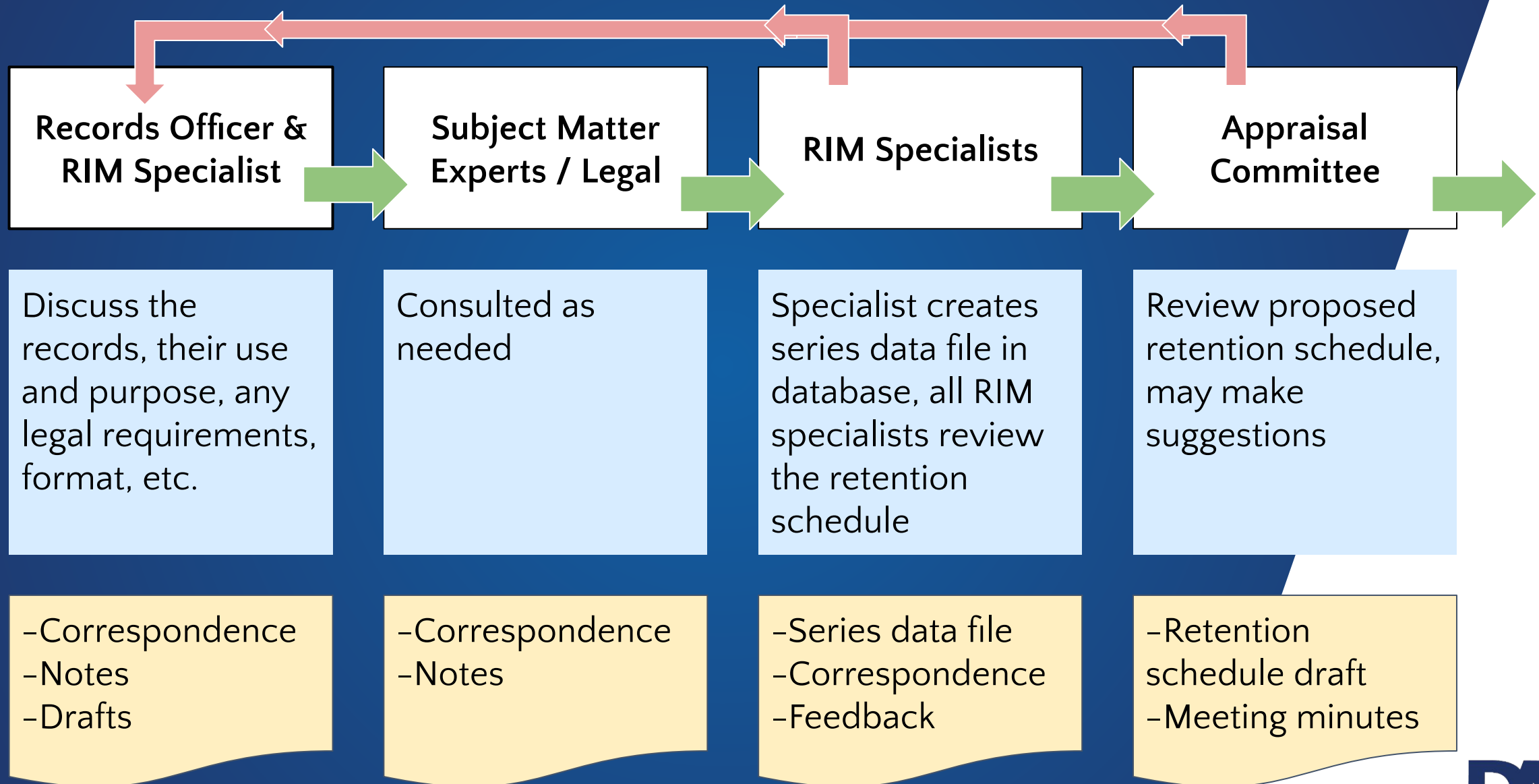
Utah  
Code

[Title 63N](#) Governor's Office of Economic  
Development

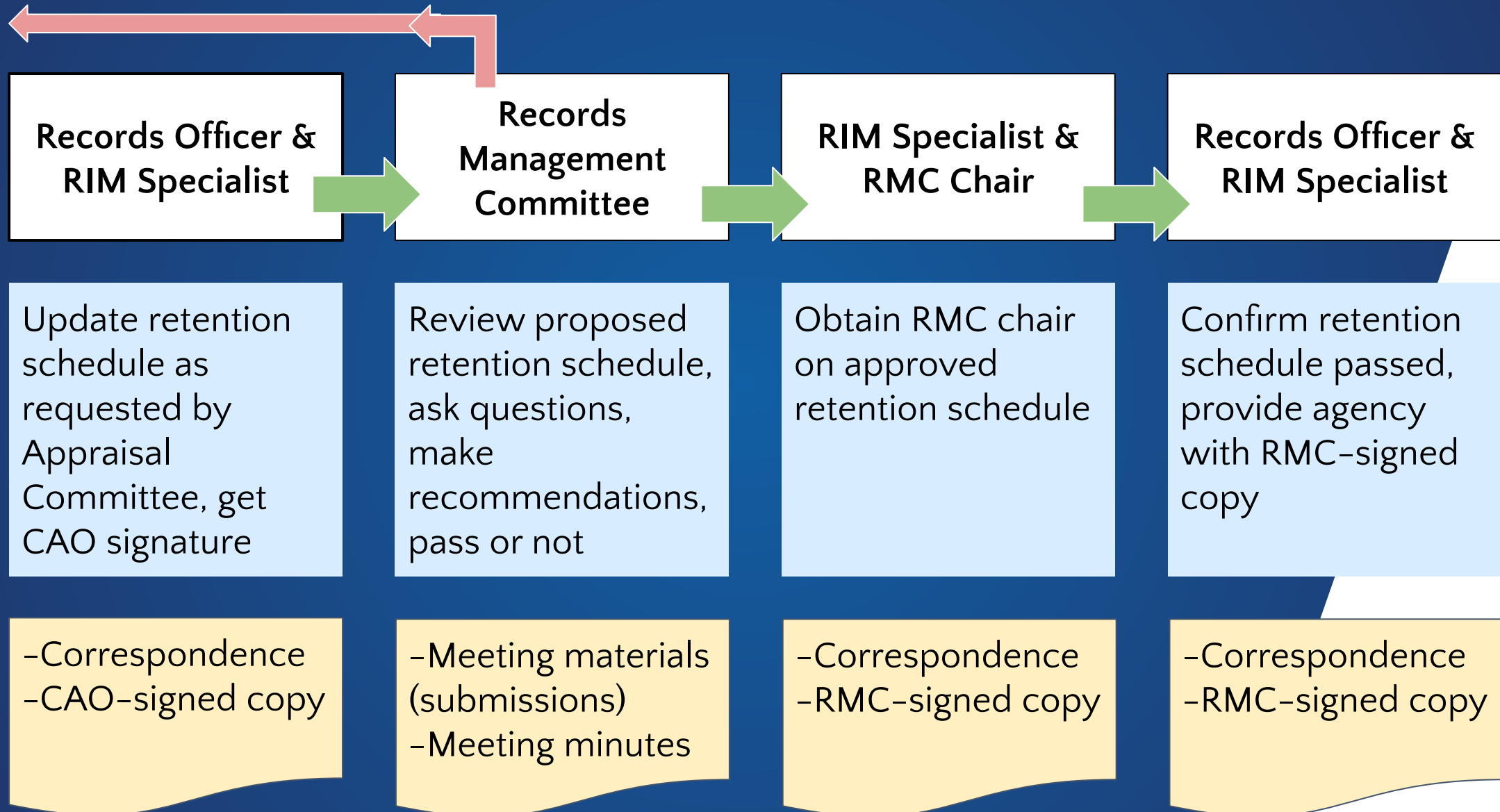
[Chapter 8](#) Motion Picture Incentives

63N-8-104. [Motion picture incentives](#) -- Standards to qualify for an incentive -- Limitations -- Content of agreement between office and motion picture company or digital media company.

# Creating a Retention Schedule

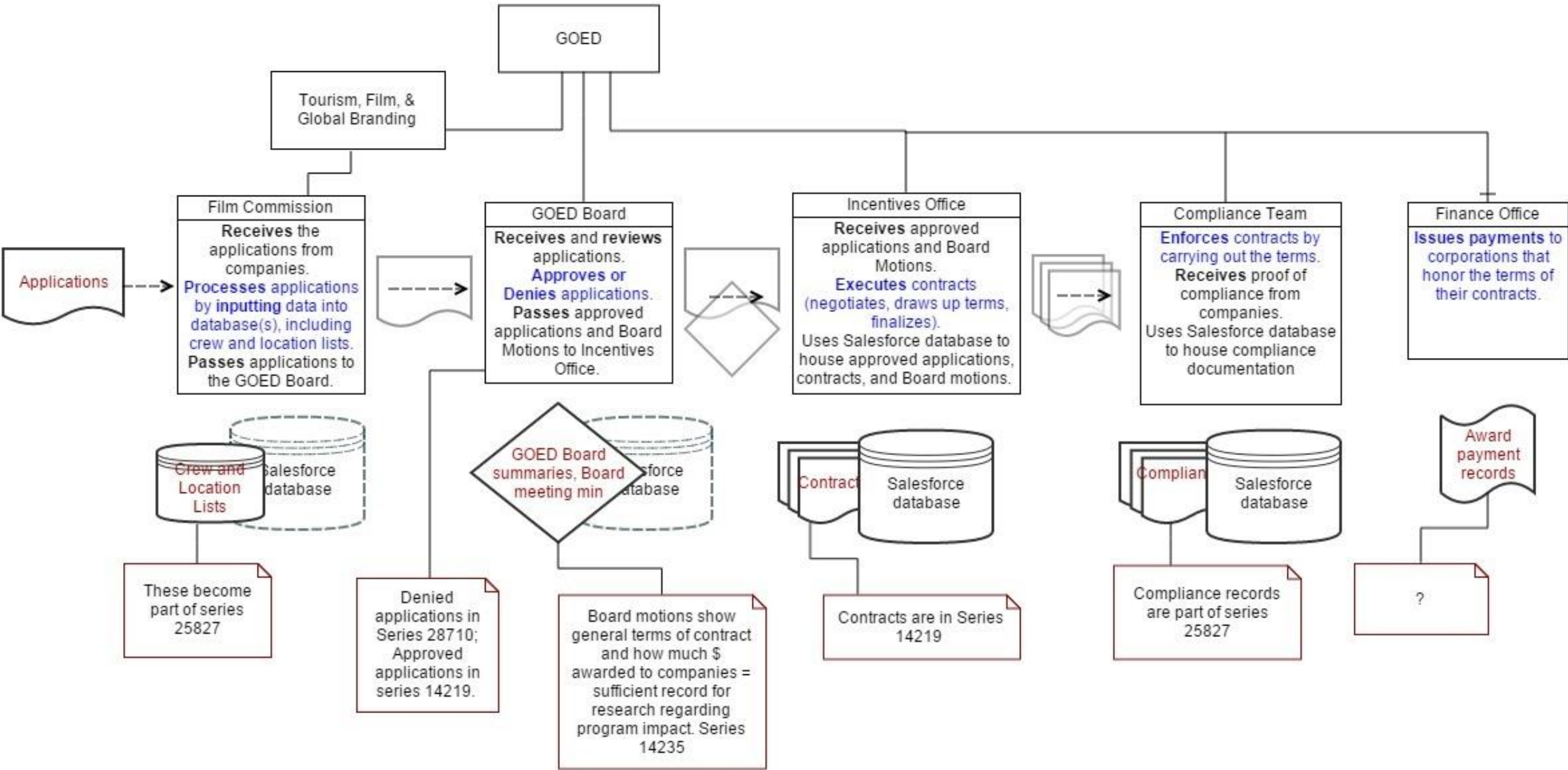


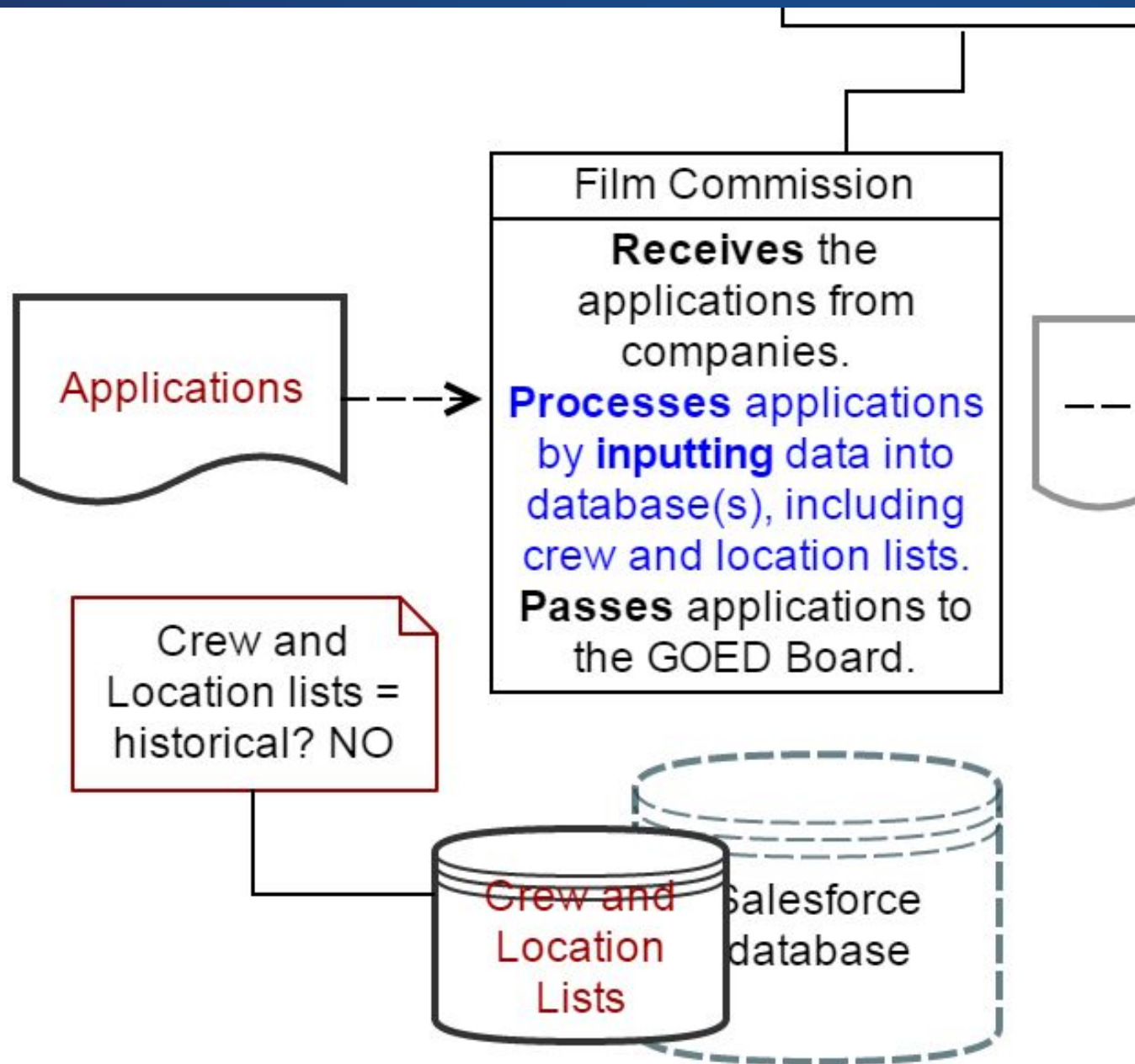
# Creating a Retention Schedule

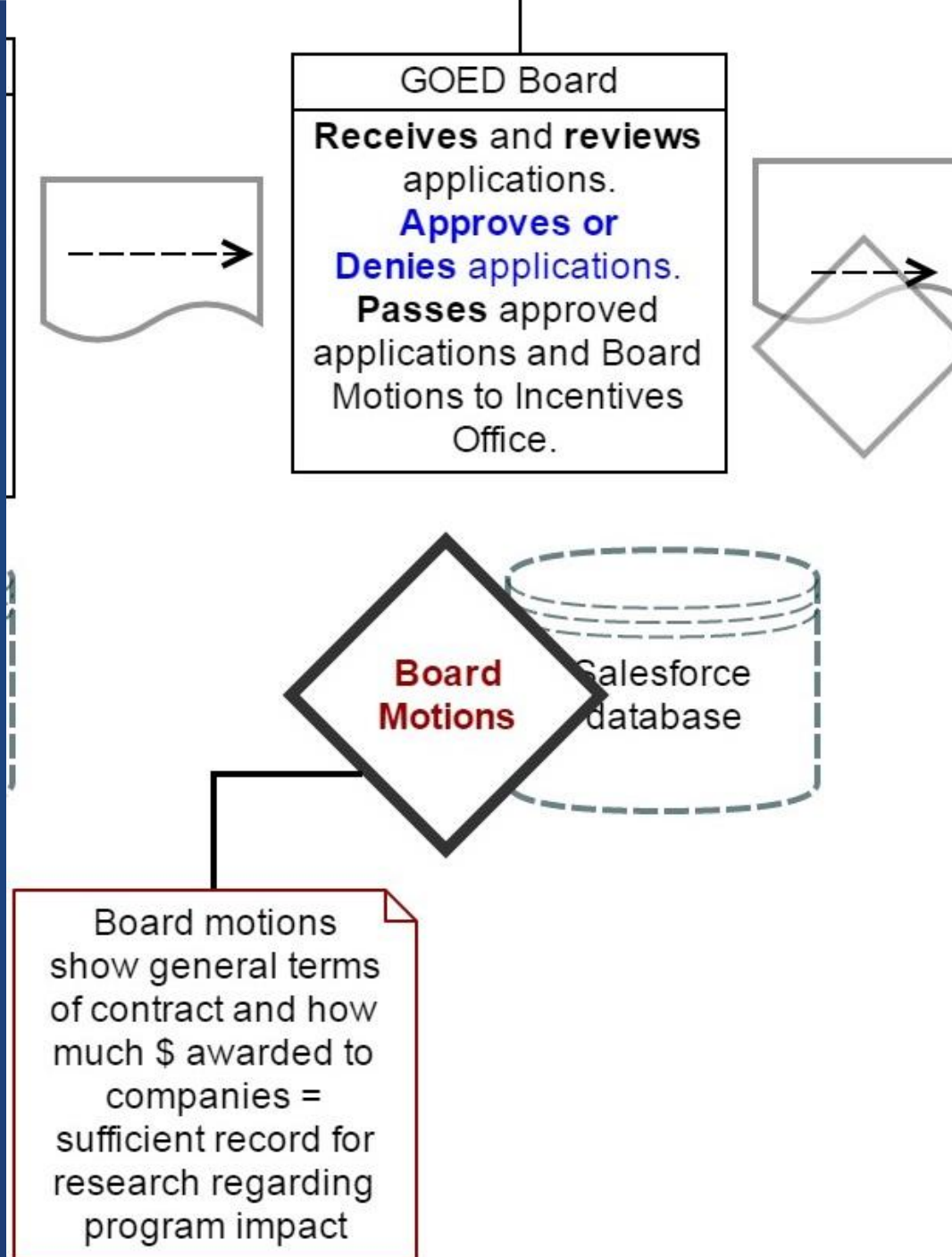




MOTION PICTURE INCENTIVE PROGRAM function flowchart



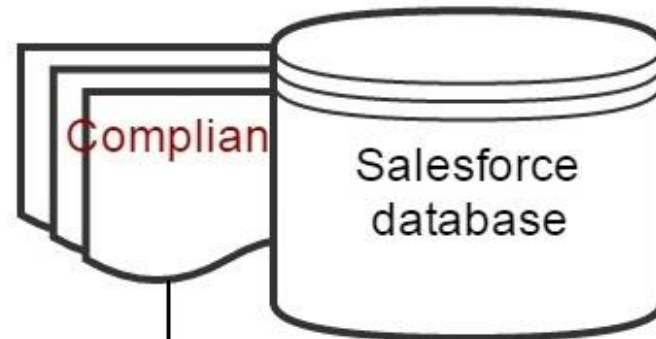
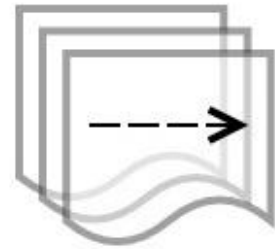






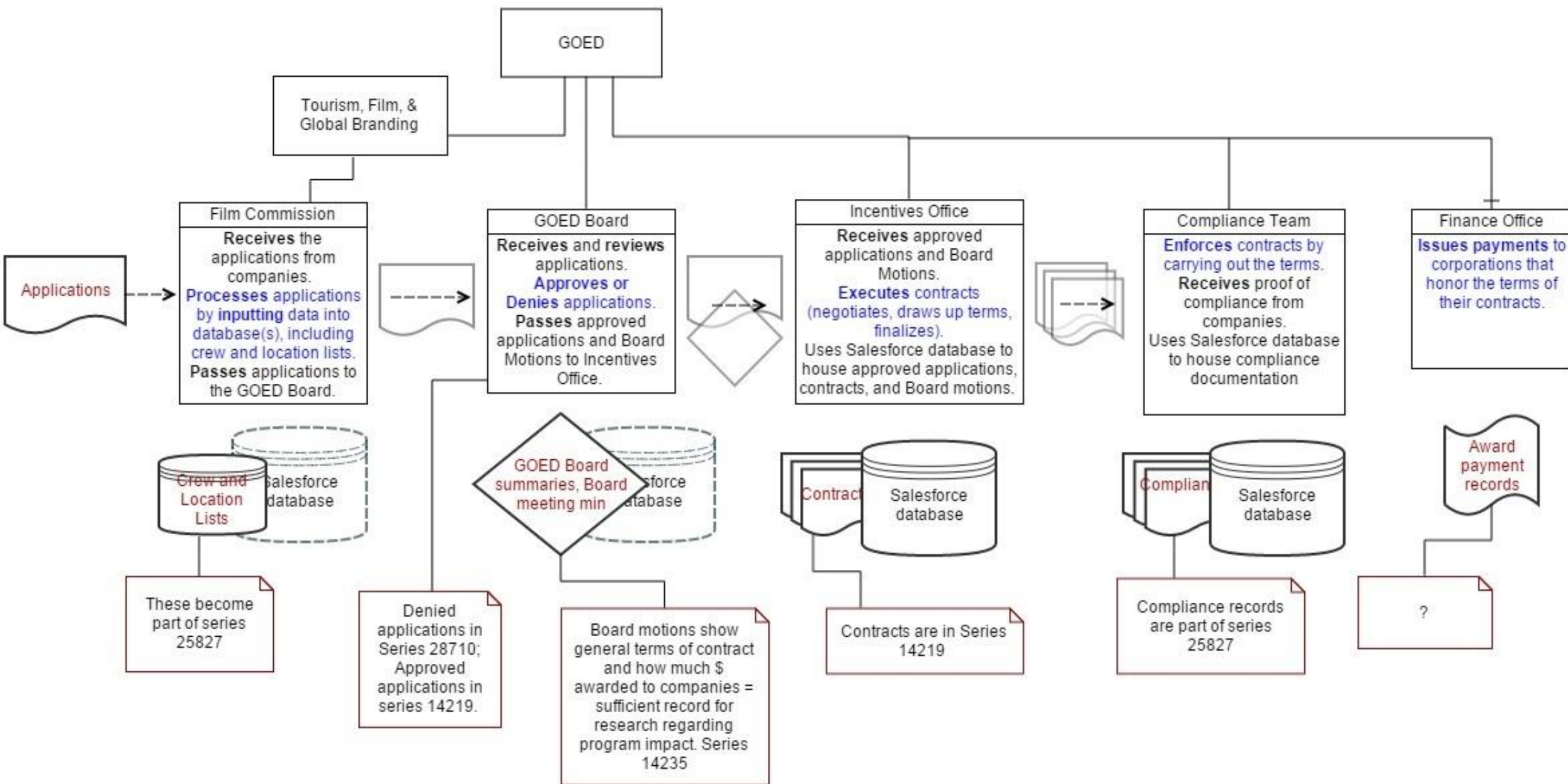


Contracts use a general schedule:  
PROFESSIONAL  
CONTRACTUAL  
AGREEMENT FILES  
(ITEM 13-8)



Compliance records need to be scheduled. Will need a unique schedule.

# MOTION PICTURE INCENTIVE PROGRAM function flowchart





# Analyzing your functions and records

---

**What are we missing?**

**Why are we doing that?**

**Do we really need it?**



# EMAIL MANAGEMENT GUIDELINE

Effective Date:	March 2017
Revision Date:	November 2019
Review Date:	

**PURPOSE:** State and local government agencies need to know how to manage and preserve emails, and the Division of Archives and Records Service has the responsibility to establish standards and provide training for the effective management and care of records ([Utah Code 63A-12-101\(2\)\(c\)](#)). Acknowledging that records management needs, workloads, and complexities vary widely across government, the intent of this guideline is to establish baseline standards that ensure legal compliance but are still broad enough to provide each governmental entity the flexibility to shape management practices to fit its unique requirements.

## Contents

Legal Requirement.....	2
------------------------	---



# 11. Is it a record?

- A. Yes
- B. No
- C. Not sure



## EMAIL MANAGEMENT GUIDELINE

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Legal Requirement.....	2
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## Travel Reimbursement Request for Out-of-State Travel

This required form **MUST** be filled out completely and original receipts sent in order to submit your request accurately and timely. Once completed, submit to *State Travel 4120 SOB, Box 1117 for Inner Office Mail, or email to [dastravel@utah.gov](mailto:dastravel@utah.gov)*.

Agencies should ensure travel reimbursement requests are completed accurately and approved within **45 days** from the date of return of the trip.

Name: Renée Wilson	DAS Division: Archives	
Employee # <b>100790</b>	Email: reneewilson@utah.gov	
Purpose of Trip: Professional development – Society of American Archivists (SAA) Annual Meeting, plus two full-day courses for DAS (digital archives specialist) re-certification		
Destination: Austin, TX		
Departure Date: Tuesday, July 30, 2019	Departure Time: 11:45 AM	
Departure Home Base Address: Archives, 346 S. Rio Grande St., Salt Lake City, UT 84101		
Return Date: Tuesday, August 6, 2019	Return Time: 9:30 PM	
Arrival Home Base Address: <b>2000 E. University Avenue, Provo, UT 84601</b>		
Incidental Expenses. (If no receipt you can only claim \$19.99 per item)		
Date: Date	Taxi	Amount: \$
Date: Tuesday, July 30, 2019, Tuesday, August 6, 2019	Shuttle	Amount: \$16.57, \$16.57 (\$33.14 total)
Date(s): Tuesday, July 30, 2019, Tuesday, August 6, 2019	Baggage Fees	Amount: \$30, \$30 (\$60 total)

## SuperShuttle

Call (512) 258-3826 Option 3, at least one day in advance for return reservations

PASSENGER RECEIPT

7/30/2019 6:29:55PM

CONF#: 1079618

PASSENGERS: 1

Wilson, Renee

JW Marriott Austin

Austin

78701

FARE: \$ 11.50  
SERVICE CHARGE: \$ 0.00  
DRIVER FEES: \$ 0.00  
COMPANY FEES: \$ 3.00  
DISCOUNT: \$ 0.00  
TIP: \$ 2.07  
COMP/GIFT CERT: \$ 0.00  
TOTAL DUE: \$ 16.57

PAYMENT TYPE: PREPAID

TOTAL PAID: \$ 16.57

CHANGE DUE: \$ 0.00

THIS IS A RECEIPT  
NOT VALID FOR TRANSPORTATION

# 12. Is it a record?

- A. Yes
- B. No
- C. Not sure

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PAYMENT TYPE: PREPAID

TOTAL PAID: \$ 16.57

CHANGE DUE: \$ 0.00

THIS IS A RECEIPT  
NOT VALID FOR TRANSPORTATION



Renee Wilson <reneewilson@utah.gov>

---

## Melissa Brown's Bracket Pool is Back and You're Invited!

---

CBS Sports <contact@email.cbssports.com>

Mon, Mar 9, 2020 at 3:31 PM

Reply-To: cbs-sports-reply-mail <reply-fefe1078746400-20\_HTML-77717426-7209300-296876@email.cbssports.com>

To: reneewilson@utah.gov



My bracket pool, DAS March Madness, is back for another year on CBSSports.com. Join now before the tournament starts so we can compete all of March Madness!

<http://dasmarchmadness.mayhem.cbssports.com>

---

You are receiving this email as a service announcement because of your participation in Bracket Games hosted by CBSSports.com.

To ensure delivery of emails from CBSSports.com, please add contact@email.cbssports.com to your address book.

[Privacy Policy](#) | [Manage Alerts](#)

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The image shows the top portion of an email. At the top left is a small banner for Utah's National Heritage Area. To its right, the name 'Renee Wilson' and email address '<reneewilson@utah.gov>' are displayed. Below this is a subject line: 'Melissa Brown's Bracket Pool is Back and You're Invited!'. The email body starts with 'CBS Sports' and contact information, followed by the date and time 'Mon, Mar 9, 2020 at 3:31 PM'. A large blue banner with the 'BRACKET GAMES' logo is centered. Below the banner, the text reads: 'My bracket pool, DAS March Madness, is back for another year on CBSSports.com. Join now before the tournament starts so we can compete all of March Madness!'. A link 'http://dasmarchmadness.mayhem.cbssports.com' is provided. At the bottom, a footer contains a service announcement, contact instructions, a link to 'Privacy Policy | Manage Alerts', and the address '© CBS Interactive Inc. | 1401 West Cypress Creek Road, Fort Lauderdale, FL 33309'.

C. Not sure



A. Yes

**B. No**

C. Not sure



# **Issue:**

---

**You're trying to implement a RIM program, but no one seems very supportive**

1. Who's on your team
2. Legal requirements
3. RIM benefits

# Getting started





# Your RIM Team

---

- Every employee contributes to RIM to some extent
- RIM involves many roles, not just the records manager, though one person may fill many roles

# Elements of a RIM program



# Elements of a RIM program





# Elements of a RIM program



# Elements of a RIM program



# Elements of a RIM program





# Elements of a RIM program



# Elements of a RIM program



# Assign & train staff members

---

- Determine who will
  - Track each copy, especially the record copy
  - Monitor retention
  - Destroy and document
- Keep instructions simple and clear
- They need to understand the roles that they play in the management of your agency's records



# Training ideas

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- Show real-world examples of consequences (negative or positive) of following (or not) RIM policies/procedures
- Share facts during staff meeting or in newsletter
- Post information on the fridge or in bathroom
- Bring chocolate to RIM discussions
- Make it fun / attractive
- Videos with staff acting out situations

# Team Effort

- Create a business case to show value of RIM
- Be an expert
- Certify
- Identify team members
- Consult legal/risk/auditor







1 2 3 4 5 6 7



200319: Training Committee ...

200228: RootsTech

200226: RootsTech

200225: Webinar ideas

200220: Appraisal Policy Mee...

200219: RIM Examples and Q...

200219: Template: Notes/Qu...

— 200206 Notes: NAGARA webi...

\*200203: TSOB Info

200116: ARMA Meeting - Ho...

200114: Archives Series Clea...

200108: DWS visit notes

191218: Incorporation records

191104: Lt. Gov. registry

191025: Primary Source Liter...

191022: Moving Meeting

191018: RIM Conference

191008: NAGARA webinar: Im...

## 200206 Notes: NAGARA webinar: RM Assessments as Opportunities

- 25% of time spent looking for records
- The intersection between system usability and internal RIM; yes maybe the system is usable but are the records being managed?
- ISO-15489: assessment for internal RIM
  - Preliminary investigation, business process analysis, records and legal requirements, system analysis
- Paper used to be part of the process, paper would go into central files at the end
- Diagram of processes and systems; ARO is usually not connected to everyone like they need to be
- **"Keeping everything is not a viable option and will cost you more money."**
- Talk to people who are actually touching and using the records
- Software for RIM - I'd love to help improve this someday
  - Preliminary investigation: inventory
  - Setting up retention schedules
  - Attach the people, agencies, mandates, availability
- Where is everything stored?
- Rules & regulations - good chance to look at policies too; what do they say about records?
- **"Just in case" or "just because" or "so-and-so said so" is not a good enough reason to keep something a certain amount of time**
- When talking about records with people, ask about records requests
- Expect defensive behavior if trying to make changes
- Current systems: what is being used NOW and how effective are the current systems?
  - Is there comprehensive planning on an enterprise level?
- Line item purchases can be deceptive - **what is the cost of using the wrong tool?**
- Individual departments using software: OR maybe the department needed to get something done now without waiting for the bureaucratic process that takes 21 months to get a new software.
- **"It's like being on a round-about with a dead end." If you don't take a step to do something else that's what it will be forever**



# 14. Is it a record?

- A. Yes
- B. No
- C. Not sure

The screenshot shows a Google Notes application window. The title bar reads 'Notes (personal)' with a star icon and a share icon. Below the title bar is a menu bar with 'File', 'Edit', 'View', 'Insert', 'Format', 'Tools', 'Add-ons', and 'Help'. A status bar indicates 'All changes saved in Drive'. The toolbar includes icons for undo, redo, print, text color, background color, font size (100%), text style (Normal text), font face (Calibri), font size (11), bold, italic, underline, text color, link, insert image, insert table, list, and indent. The left sidebar shows a list of notes, with '200206 Notes: NAGARA webi...' selected. The main content area displays the text of the selected note, which is titled '200206 Notes: NAGARA webinar: RM Assessments as Opportunities'. The text contains a bulleted list of points related to records management assessments.

Notes (personal) ☆ Share

File Edit View Insert Format Tools Add-ons Help All changes saved in Drive

100% Normal text Calibri 11 B I U A

200206 Notes: NAGARA webinar: RM Assessments as Opportunities

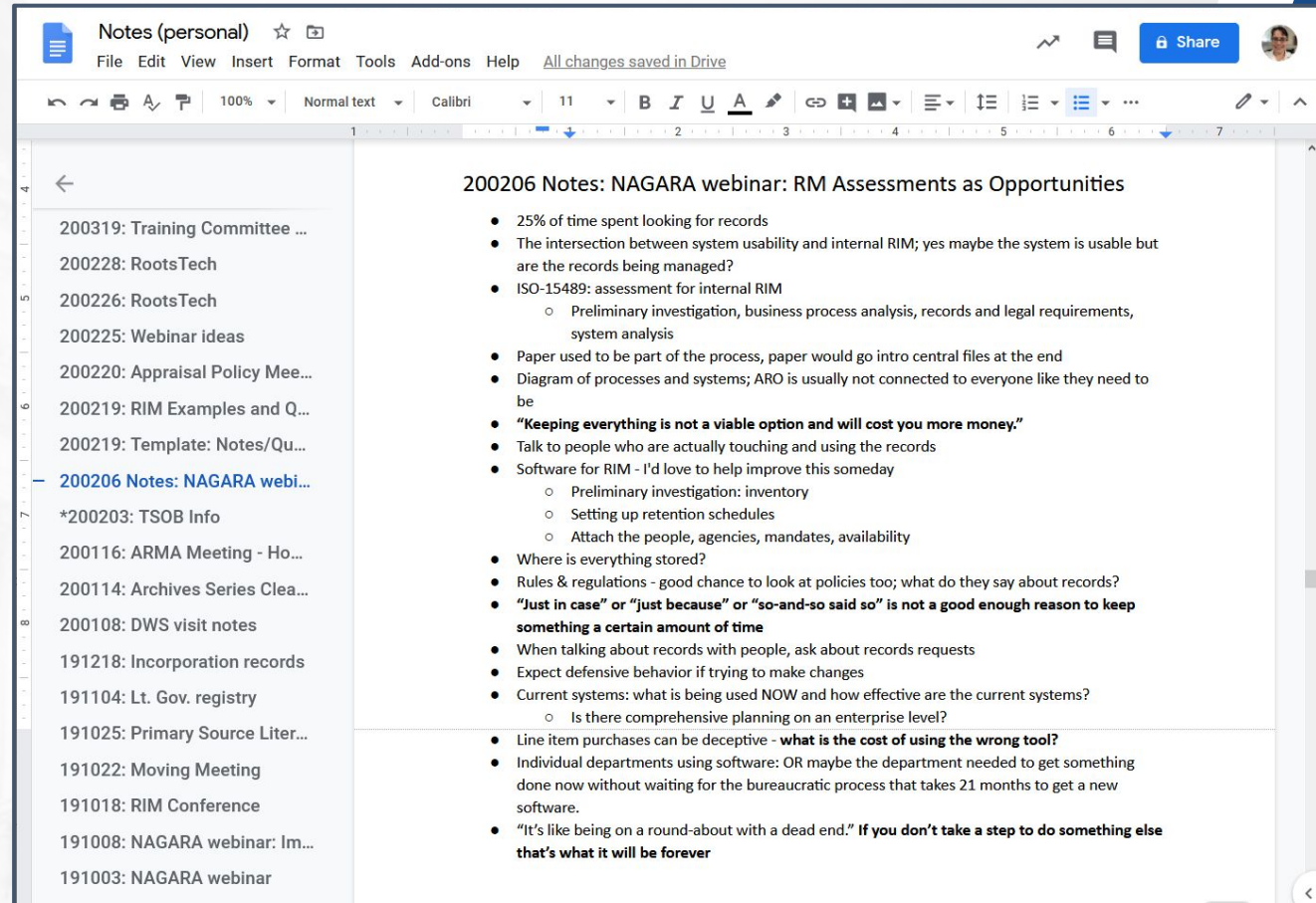
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←

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- 191003: NAGARA webinar

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- A. Yes
- B. No
- C. Not sure



# 15. Is it a record?

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B. No

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1 2 3 4 5 6 7

## RIM Guideline for Documenting the Pandemic and Earthquake

We would like to produce something akin to [Wyoming's brief guideline](#) on documenting COVID-19.

### What should you save to document your agency's response to the pandemic?

- Consider starting one or more COVID-19 files for documents specifically related to this time. It can be a series in your internal network files, a folder in your email, and a folder for paper files. However you keep your records!
- Social media posts: If you're communicating with the public, or internally with staff, these would be good records to preserve. Unless you are using a vendor to collect your social media, the best way remains taking screen shots of posts and interactions, and saving them as pdfs – in your COVID-19 file.
- Website content. If this duplicates what's on your social media, no need to save the content from both places. Save a few screenshots to show you were using your web page during this time and preserve the rest via your social media platforms (or vice versa)
- Typical written documents:
  - Telework and social distancing plans
  - Reports and memos on work and communications during this time
  - Press releases and press coverage of your unit's response
  - Correspondence showing significant new policies or work practices in place during the pandemic. Remember, only save what is produced by your office, not documents that originated elsewhere.
- Photos, videos, and other visual documents of life of your office – on site and virtual. Consider taking a screenshot of your staff video call grid, closed/reduced services signs you posted on your facility, and saving



Heidi Steed  
5:28 PM Apr 20

Resolve

It should be noted that Wyoming's Guideline is for documenting the pandemic (which is a lot more Archives than Records Management). A Records Management guideline would likely provide additional advice about how to manage essential records, and making sure that those records are backed up and appropriately accessible during a pandemic or earthquake. Do we just want to focus on documenting?



Renee Wilson  
9:39 AM Apr 21

This is a really good question. There are several different angles we could take here: 1) documenting the history going on around you (what to look for, how to preserve it); 2) citizen documenting of the history going on (like U of U's project); 3) RIM for essential records in a time of crisis; 4) how to adapt your regular processes to the restrictions of emergency circumstances... I'm sure there are more. What is our end goal? What are we hoping agencies will do because of this?



Renee Wilson  
9:40 AM Apr 21

Resolve





# 16. Is it a record?

- A. Yes
- B. No
- C. Not sure

The screenshot shows a Google Docs interface. The document title is "Guideline for Documenting the Pandemic and Earthquake". The main text of the document is as follows:

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On the right side, there is a comment thread:

- Heidi Steed** (5:28 PM Apr 20): It should be noted that Wyoming's Guideline is for documenting the pandemic (which is a lot more Archives than Records Management). A Records Management guideline would likely provide additional advice about how to manage essential records, and making sure that those records and backed up and appropriately accessible during a pandemic or earthquake. Do we just want to focus on documenting?
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- Renee Wilson** (9:40 AM Apr 21): [No visible text]

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At the bottom, another comment from **Renee Wilson** is partially visible, dated 9:40 AM Apr 21.

# Questions?

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Renée Wilson, RIM Specialist, Utah State Archives

[reneewilson@utah.gov](mailto:reneewilson@utah.gov)

801-531-3842

Find your RIM specialist at [archives.utah.gov/rim/records-analysts.html](https://archives.utah.gov/rim/records-analysts.html)

